



West Belfast Area  
LEARNING COMMUNITY

## Prospectus

2009/10

*"Providing Pathways to  
Success"*

## WHAT IS THE WBALC?

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The West Belfast Area Learning Community (WBALC) is one of 30 area learning communities in N. Ireland. It is made up of nine post primary schools in West Belfast working with: BMC/SERC/Workforce/Springvale/Sonnic DJ.

### The members of the WBALC are:

|  |           |  |
|--|-----------|--|
| <b>Christian Brothers' School</b>            | 9080 8050 | <a href="http://www.cbsglenroad.com">www.cbsglenroad.com</a>                           |
| <b>Corpus Christi College</b>                | 9024 5645 | <a href="http://www.corpus-christi-college.co.uk">www.corpus-christi-college.co.uk</a> |
| <b>De La Salle College</b>                   | 9050 8800 | <a href="http://www.delasallecollege.org.uk">www.delasallecollege.org.uk</a>           |
| <b>St Dominic's Grammar School for Girls</b> | 9032 0081 | <a href="http://www.stdominics.org.uk">www.stdominics.org.uk</a>                       |
| <b>St Genevieve's High School</b>            | 9092 5670 | <a href="http://www.stgenevieves.org.uk">www.stgenevieves.org.uk</a>                   |
| <b>St Gerard's School</b>                    | 9024 5593 |  |
| <b>St Louise's Comprehensive College</b>     | 9032 5631 | <a href="http://www.stlouises.org.uk">www.stlouises.org.uk</a>                         |
| <b>St Mary's CB Grammar School</b>           | 9029 4000 | <a href="http://www.stmaryscbgs.com">www.stmaryscbgs.com</a>                           |
| <b>St Rose's High School</b>                 | 9024 0937 | <a href="http://www.stroses.belfast.ni.sch.uk">www.stroses.belfast.ni.sch.uk</a>       |

For more information please contact the school directly.

### Mission Statement:

*The West Belfast Area Learning Community is committed to raising achievement through the development of a learning network, which provides high quality career pathways for all students and which allows them to maximise their full potential, develop transferable skills in a lifelong learning context and is underpinned by an effective pastoral programme.*

*" Providing Pathways to Success "*

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## Chairperson's Welcome

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I am pleased to introduce the 1st prospectus of the **West Belfast Area Learning Community**. This is indeed a very momentous step forward in the changing face of educational provision in West Belfast. With the pending changes in the educational landscape it is significant that all of the Post Primary schools in the West have agreed to work as **ONE** to share programmes, expertise and resources for the benefit of all our pupils. It is no coincidence that these schools have chosen to put the interests of the pupils first and agree a programme of action that will see pupils study programmes in other schools; allow timetables to be changed to facilitate the movement of pupils to other schools while still remaining a pupil in the host school and agree priority areas for collaborative work with pupils and staff. I say it is no coincidence because I am acutely aware of the commitment and drive of the **Principal's, Staff and Parents** to ensure that the pupils in all our schools have access to the very best educational practices and resources that they deserve.

This prospectus will reflect all the many innovative curricular changes in the local schools and will provide an insight into the professionalism available which will ensure your son or daughter has **Opportunities to Succeed** in a range of academic and skilled based subjects all of which offer career progression routes to university or the world of work.

Please take the time to read the prospectus and if there are questions you need answered do not hesitate to make contact with us.



*Mr Tom Armstrong,  
Chairperson of the West Belfast  
Area Learning Community*

## Course Contents

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## Career Guidance

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The Careers teachers in the WBALC (West Belfast Area Learning Community) meet regularly to discuss the delivery of high quality career education and guidance in line with Department of Education guidelines. In February 2009 they organised a very successful Careers Convention which was open to all Year 12 and Post 16 students in the ten West Belfast schools. They intend to hold another Careers Convention in February 2010 which will focus on careers related to STEM (Science, Technology, Engineering and Mathematics).

Students can access career guidance by contacting the Head of Careers in their individual school.

## Equal Opportunities Statement

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We provide the opportunity for all Post 16 students in the WBALC irrespective of perceived religious beliefs, political opinion, gender, sexual orientation, disability or race to participate in these programmes provided they meet the entry requirements set by the "host" school and there are places available on the courses.

## No Smoking Policy

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WBALC operates a No Smoking policy in all its schools and colleges.

## Health and Safety

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Schools are asked to make partner organisations immediately aware of any personal circumstances, medical conditions, contra-indications or allergies which could impact on a student's health and safety or delivery of the curriculum.

## Disclaimer

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WBALC has made every effort to ensure that the information contained in this booklet is accurate. WBALC cannot accept responsibility for any errors, omissions, or ambiguities.

## Guide to Vocational Qualifications

### National Vocational Qualifications (NVQs)

NVQs are work related, competence based qualifications. They assess your skills and competences whilst you perform a specialist range of work –related tasks and are designed to test your ability to do a certain job. The qualifications are unit –based and require you to build a portfolio of evidence to demonstrate your competence. NVQs help you to transfer into related areas of employment. Depending on the subject area, they are available from Levels 1 -5 of the National Database of Accredited Qualifications (NDAQ)

### BTEC First Certificates and Diplomas

These are Level 2 vocational qualifications and provide you with the initial knowledge and understanding needed for work in an employment area or to proceed to further study at Level 3.

A BTEC First Certificate is equivalent to two GCSEs at Grades A\* - C.

A BTEC First Diploma is equivalent to four GCSEs at Grades A\* - C.

### BTEC National Certificates and Diplomas

These are specialist Level 3 vocational qualifications, valued by employers and higher education institutions.

The National Diploma is equivalent to three “A” Levels. It is a two year course consisting of 18 units of study. There is a mixture of core and specialist units which enables you to study particular areas in depth and provides the opportunity to follow a clear specialist pathway.

The National Certificate is equivalent to two “A” Levels and consists of twelve units.

BTEC National Certificates and Diplomas prepare you for direct entry into employment or for progression to Higher Education.

### BTEC National Awards

These awards are equivalent to one “A” Level.

### GCE “A” Levels in Applied Subjects (replaced AVCEs)

These qualifications are designed to give you a broad introduction to a vocational area and help you to develop and apply knowledge in a variety of work related situations.

The qualification adopts the GCE structure in that it is made up of an AS Level and an A2 Level with each part contributing 50% of the total Advanced GCE course.

These qualifications prepare you for progression to degree courses, HNDs, NVQs or Modern Apprenticeships.

### Key Skills /Essential Skills

They help you to learn important skills in: Communication, Application of Number, Information Technology, Working with others, Improving Own Learning and Performance.

These skills lay the foundation for success in adult and working life.

## University Entrance

Currently the universities have mostly adopted the UCAS points system, which reflects the national framework. Points are allocated for all Advanced Level qualifications and also for key skills at Level 2 and /or 3

UCAS tariff for the National Database of Accredited Qualifications (NDAQ)

| BTEC National Award | BTEC National Certificate | BTEC National Diploma | Tariff Points | GCE AS/ASVCE | GCE A Level Single Award | Applied A Level Double Award |
|---------------------|---------------------------|-----------------------|---------------|--------------|--------------------------|------------------------------|
|                     |                           | D/D/D                 | 360           |              |                          |                              |
|                     |                           | D/D/M                 | 320           |              |                          |                              |
|                     |                           | D/M/M                 | 280           |              |                          |                              |
|                     | D/D                       | M/M/M                 | 240           |              |                          | AA                           |
|                     |                           |                       | 220           |              |                          | AB                           |
|                     | D/M                       | M/M/P                 | 200           |              |                          | BB                           |
|                     |                           |                       | 180           |              |                          | BC                           |
|                     | M/M                       | M/P/P                 | 160           |              |                          | CC                           |
|                     |                           |                       | 140           |              |                          | CD                           |
| D                   | M/P                       | P/P/P                 | 120           |              | A                        | DD                           |
|                     |                           |                       | 100           |              | B                        | DE                           |
| M                   | P/P                       |                       | 80            |              | C                        | EE                           |
|                     |                           |                       | 60            | A            | D                        |                              |
|                     |                           |                       | 50            | B            |                          |                              |
| P                   |                           |                       | 40            | C            | E                        |                              |
|                     |                           |                       | 30            | D            |                          |                              |
|                     |                           |                       | 20            | E            |                          |                              |

# AS / A2 COURSES

**Subject: Applied Business (Single Award)**

CCEA delivered in: St. Dominic's Grammar School for Girls and St Louise's Comprehensive College

AQA delivered in St Genevieve's High School, St Mary's CBGS (check their Sixth Form Prospectus for information on this course.)

EDEXCEL delivered in De La Salle College (check their Sixth Form Prospectus for information on this course.)

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 -20

**Recommended Entry Requirements:**

Check with the above schools

**Programme Content - CCEA**

AS: three compulsory units

|           |   |
|-----------|---|
| AS Unit 1 | The Enterprising Business (compulsory)                      |
| AS Unit 2 | The Enterprising Manager (compulsory)                       |
| AS Unit 3 | External Influences on the Business Enterprise (compulsory) |

A2: two compulsory units + one optional unit

|             |                                     |
|-------------|-------------------------------------|
| A2 Unit 7   | Finance (compulsory)                |
| A2 Unit 8   | Quality Management (optional)       |
| A2 Unit 9   | Enterprise in Practice (compulsory) |
| A2 Unit 10: | Investing in People (optional)      |
| A2 Unit 11: | Marketing (optional)                |

**Progression routes**

This subject is useful for students who wish to pursue careers in management, marketing, human resources, project management, business accounting, management consultancy, and business journalism.

**Subject: Applied Business (Double Award )**

CCEA delivered in: St Louise's Comprehensive College

AQA delivered in St. Rose's High School (check their Sixth Form Prospectus for information on this course.)

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15

**Recommended Entry Requirements:**

Check the Sixth Form Prospectus of the above schools.

**Programme Content - CCEA**

12 compulsory units

|                |  |
|----------------|--|
| AS Unit one    | The Enterprising Business                      |
| AS Unit two    | The Enterprising Manager                       |
| AS Unit three  | External Influences on the Business Enterprise |
| AS Unit four   | E-Commerce                                     |
| AS Unit five   | Customer Service                               |
| AS Unit six    | Project Management                             |
| A2 Unit seven  | Finance  |
| A2Unit eight   | Quality Management                             |
| A2Unit nine    | Enterprise in Practice                         |
| A2 Unit ten    | Investing in People                            |
| A2 Unit eleven | Marketing                                      |
| A2 Unit twelve | The Global Market                              |

**Progression routes**

This subject is useful for students who wish to pursue careers in management, marketing, human resources, project management, business accounting, management consultancy, and business journalism.

## Subject: Applied Health and Social Care – single / double award

CCEA delivered in: St Louise's Comprehensive College

**UCAS Value:** Up to 240 points (double award)  
Up to 120 points (single award)

**Course duration:** 2 years

**Maximum Student Numbers:** 15 - 20

### Recommended Entry Requirements:

Minimum of 4 GCSEs Grades A-C including English and Maths

### Programme Content

Single award: 6 units in Year 13. Units 1,2,3, and 9 are compulsory + two other units from the list below

Double award: 12 units over two years

|            |                                      |
|------------|--------------------------------------|
| As Unit 1  | Human Growth and Development         |
| AS Unit 2  | Communication and Values             |
| AS Unit 3  | Positive Care Environments           |
| AS Unit 4  | Social Aspects and Lifestyle Choices |
| AS Unit 5  | Activities for Health and Well-being |
| AS Unit 6  | Public Health                        |
| AS Unit 7  | Meeting Individual Needs             |
| A2 Unit 8  | Promoting Health and Well-being      |
| A2 Unit 9  | Investigating Disease                |
| A2 Unit 10 | Using and Understanding Research     |
| A2 Unit 11 | Social Issues and Welfare Needs      |
| A2 Unit 12 | Understanding Human Behaviour        |

### Progression routes

Entry into Further / Higher Education i.e. nursing, social work; HNDs in Health and Social Care; NVQs in Care. Students may seek employment in the caring professions e.g. social work.

## Subject: Applied ICT

AQA delivered in: St Louise's Comprehensive College and St Rose's High School

OCR delivered in: St Genevieve's High School, St Dominic's Grammar School for Girls (check their Sixth Form Prospectus for information on this course.)

CCEA delivered in: De La Salle (check their Sixth Form Prospectus for information on this course.)

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 16

### Recommended Entry Requirements:

Check with the above schools

### Programme Content – AQA

|             |                             |
|-------------|-----------------------------|
| AS Unit 1:  | ICT and Society             |
| AS Unit 2:  | ICT and Organisations       |
| AS Unit 3:  | Data handling               |
| A2 Unit 8:  | Project Management          |
| A2 Unit 10: | Advanced Spreadsheet Design |
| A2 Unit 12: | Publishing                  |

### Progression routes

Careers in the ICT industry, art or media, web designer, programmer, multimedia production CAM engineering, CAD design.

**Subject: Applied Science Single Award**

AQA delivered in: Corpus Christi College, De La Salle, St Mary's CBGS and St Louise's Comprehensive College

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 16

**Recommended Entry Requirements:**

Check with the above schools

**Programme Content - AQA**

AS units 1 -3 are compulsory  
 AS Unit 1: Investigating Science at Work  
 AS Unit 2: Energy Transfer Systems  
 AS Unit 3: Finding out about Substances

A2 students choose three options – see Units 4 -14 in Applied Science Double Award

**Progression routes**

Useful for most scientific courses, health related and sport related courses. It also provides students with the skills required for technical work in laboratories, schools, hospitals or industry.

**Subject: AQA Applied Science Double Award**

Delivered in: CBS, Corpus Christi College and St Rose's High School

**UCAS value:** AS = 60; A2 = 120

Students attending a one week Summer school in June will be awarded 60 UCAS points and can be used when applying for university.

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 20

**Recommended Entry Requirements:**

Check with the above schools

**Programme Content:** 12 units over two years  
 1, 2\*, 3, 4, 5\*, 6, 7 plus two units from 8\*, 11\*, 14\* and three units from 9, 10, 12, 13, 15, 16

\* denotes a unit which is externally assessed

Unit 1 Investigating Science at Work  
 Unit 2 Energy Transfer Systems \*  
 Unit 3 Finding out about Substances  
 Unit 4 Food Science and Technology  
 Unit 5 Choosing and Using Materials  
 Unit 6 Synthesising Organic Compounds  
 Unit 7 Planning and Carrying out a Scientific Investigation  
 Unit 8 Medical Physics \*  
 Unit 9 Sports Science  
 Unit 10 Physics of Performance Effects  
 Unit 11 Controlling Chemical Processes \*  
 Unit 12 The Actions and Development of Medicines  
 Unit 13: Colour Chemistry  
 Unit 14: The Healthy Body

This course is delivered within the UJ 'Step Up' Programme and is made up of the units listed above

**Progression routes:**

Provides a sound basis to a range of degree / HND courses e.g. biochemical science, chemistry, food technology, human physiology, materials science, medical physics, nursing, sports science or any science based course

### Subject: Applied Leisure Studies

EDEXCEL delivered in: De La Salle College

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15

**Recommended Entry Requirements:**

GCSE English A/B and GCSE ICT A –C

**Programme Content**

AS Unit 1: The Leisure Industry  
AS Unit 2: Working Practices in Leisure  
AS Unit 3: The Leisure Customer

A2 Unit 4: Leisure in Action  
A2 Unit 5: Employment in Leisure  
A2 Unit 6: Current Issues in Leisure

**Progression routes**

Provides a broad educational basis for further training, further education or for moving into appropriate employment within the leisure industry.

### Subject: Art and Design: CCEA

CCEA delivered in: De La Salle College, St. Dominic's Grammar School for Girls, St Genevieve's High School, St Louise's Comprehensive College, St Mary's CBGS,

AQA Art & Design is delivered in Corpus Christi College and CBS (check their Sixth Form Prospectus for information on this course.)

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 16

**Recommended Entry Requirements:**

Check with the above schools

**Programme Content - CCEA**

AS 1: Coursework Portfolio  
AS 2: Externally Set Assignment

A2 1: Personal Investigation. Students must also produce a written statement (Year 14 1000 - 2000 words) that shows evidence of theoretical research and understanding.

A2 2: Externally Set Assignment

**Progression routes**

Art & Design: Graphics/Illustration, Fashion Design, Architecture, Landscape Architecture, Printing Industry, Art/Design Teaching, Photography, Interior Design, Museum Work, Art Therapy and many more.

### Subject: Biology AQA

AQA delivered in: St Louise's Comprehensive College, St Mary's CBGS and St Genevieve's High School

CCEA delivered in: St Dominic's Grammar School for Girls (check their Sixth Form Prospectus for information on this course.)

**UCAS value:** AS = 60; A2 = 120

**Course duration:** One year AS ; Two years A2

**Maximum Student Numbers:** 15 - 20

#### Recommended Entry Requirements:

Check with the above schools

#### Programme Content - AQA

AS Unit 1: Biology and Diseases  
 AS Unit 2: Variety of Living Organisms  
 AS Unit 3: Investigative and Practical Skills  
 A2 Unit 4: Population and Environment  
 A2 Unit 5: Control in Cells and Organisms  
 A2 Unit 6: Investigative and Practical Skills

#### Progression routes:

Careers in medicine, veterinary science, dentistry, nursing, physiotherapy, radiography, teaching, dietetics, agricultural science and pharmacy.

### Subject: Business Studies

CCEA delivered in: St. Dominic's Grammar School for Girls and St Mary's CBGS

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 -20

#### Recommended Entry Requirements:

Check with the above schools

#### Programme Content -CCEA

|               |                                   |
|---------------|-----------------------------------|
| AS Module one | The Competitive Business          |
| AS Module two | Managing Business Resources       |
| A2 Module one | Making Business Decisions         |
| A2 Module two | The Changing Business Environment |

#### Progression routes

This subject is useful for students who wish to pursue careers in management, marketing, human resources, project management, business accounting, management consultancy, and business journalism.

**Subject: Chemistry**

AQA delivered in: De La Salle College, St Genevieve's High School and St Louise's Comprehensive College (check their Sixth Form Prospectus for information on this course).

CCEA delivered in: St Dominic's Grammar School for Girls and St Mary's CBGS

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 --20

Recommended Entry Requirements:  
Check the Sixth Form Prospectus of the above schools.

**Programme Content -CCEA**

AS Module 1: Basic Concepts in Physical & Inorganic Chemistry  
AS Module 2: Further Physical & Inorganic Chemistry &  
Introduction to Organic Chemistry  
AS Module 3: Internal assessment

A2 Module 1: Periodic Trends & further Organic, Physical &  
Inorganic Chemistry

A2 Module 2: Analytical, Transition Metals, Electrochemistry &  
further Organic Chemistry

A2 Module 3: Internal Assessment

**Progression routes:**

This is a valuable qualification for many fields of study e.g. Medicine, Dentistry, Pharmacy, forensic Science, Agricultural Science and Food Science.

**Subject: Dance**

Delivered in: St Louise's Comprehensive College

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 --20

**Recommended Entry Requirements**

5 GCSEs Grades A – C or equivalent. It is not a requirement for students to have studied dance at KS4.

**Programme Content - AQA**

AS Unit 1: Understanding dance

AS Unit 2: Choreography and Performance

A2 Unit 1: Dance Appreciation

A2 Unit 2: Group Choreography and Solo Performance

**Progression routes**

It offers practical study for those wishing to follow a career in Dance, Theatre and Musical Theatre or wider studies in community arts.

### Subject: Drama & Theatre Studies

EDEXCEL delivered in: St Louise's Comprehensive College, St Genevieve's High School and St Mary's CBGS

AQA delivered in: St Dominic's Grammar School for Girls – check their Sixth Form Prospectus for information on this course.

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 -20

Recommended Entry Requirements:  
Check the Sixth Form Prospectus of the above schools.

#### Programme Content - EDEXCEL

AS Unit 1: Exploration of Drama and Theatre 20%

AS Unit 2: Theatre Text in Performance 30%

A2 Unit 3: Exploration of Dramatic Performance 20%

A2 Unit 4: Theatre Text in Context 30%

#### Progression routes

This qualification has the support of higher education institutions as a specialist qualification for drama and theatre related courses; it can also be used as part of the entry requirements into other subject areas. It is also a useful qualification for students wishing to pursue a career that involves communication and people orientated skills.

### Subject: Economics CCEA

Delivered in: St Louise's Comprehensive College

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 -20

#### Recommended Entry Requirements:

5 GCSEs grade A-C or equivalent

Preference will be given to those who have obtained a C or above in Maths.

#### Programme Content

|     |                      |
|-----|----------------------|
| AS1 | Markets and prices   |
| AS2 | The national economy |
| A21 | Business economics   |
| A22 | The global economy   |

#### Progression routes

Many university students now study Economics in combination with Politics, Sociology, Geography, History, Maths and the Sciences.

### Subject: English Literature

CCEA delivered in: De La Salle College, St. Dominic's Grammar School for Girls, St Genevieve's High School and St Louise's Comprehensive College

AQA Delivered in: Corpus Christi College, St Mary's CBGS and St Rose's High School ( check their Sixth Form Prospectus for information on this course.)

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 20

#### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools. Preferably a B grade in GCSE English Literature

#### Programme Content -CCEA

AS 1: The Study of Drama (Shakespeare & one post -1900 dramatist)

AS 2: The Study of Poetry Written after 1800 and the Study of Prose 1800–1945

A2 1: The Study of Poetry 1300-1800 and Drama

A2 2: The Study of Prose – theme based. Study of two post-1900 novels

Further information on the recommended texts can be accessed at [www.ccea.org.uk](http://www.ccea.org.uk)

#### Progression routes:

Teaching, Journalism, Media and Law.

### Subject: French

CCEA delivered in: St Genevieve's High School, St. Dominic's Grammar School for Girls and St Mary's CBGS

AQA delivered in: St Louise's Comprehensive College ( check their Sixth Form Prospectus for information on this course.)

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 - 16

#### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools. Preferably a grade B in GCSE French

#### Programme Content -CCEA

Unit AS 1: Speaking

Unit AS 2: Listening, Reading and Writing

Unit A2 1: Speaking

Unit A2 2: Listening, Reading and Writing

#### Progression routes

Apart from teaching, interpreting and translating, many university students now study French in combination with tourism, marketing, accountancy, journalism, science, banking, law and hotel management.

## Subject: Geography

AQA delivered in: De La Salle College ( check their Sixth Form Prospectus for information on this course.)

CCEA delivered in: St Dominic's Grammar School for Girls, St Louise's Comprehensive College and St Mary's CBGS

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

### Programme Content - CCEA

AS Module 1:Physical Geography with Fieldwork Skills  
AS Module 2:Human Geography with Skills and Techniques

A2 Module 1: Human Geography and Global Issues  
A2 Module 2:Physical Geography and Decision Making

### Progression routes

Some of the following careers use Geography directly and in others you will use the skills you have developed in Geography e.g Town & Country Planning, travel & Tourism, Weather Forecasting, Environmental Consultant, Pollution Analyst, Conservation Officer and Transport Management also jobs in Teaching, the Civil Service, Marketing, Banking and Accountancy.

## Subject: Government and Politics

CCEA delivered in: CBS, Corpus Christi College, De La Salle College, St Dominic's Grammar School for Girls, St Genevieve's High School, St Louise's Comprehensive College and St Mary's CBGS

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

Students should also be prepared to read extensively and have an interest in current affairs.

### Programme Content - CCEA

AS Module 1: The Government and Politics of N. Ireland  
AS Module 2: The British Political Process

A2 Module 1: Comparative Government ( 2 options: UK and USA or UK and Ireland)  
AS Module 2: Political Power or Political Ideas (2 options)

### Progression routes

This subject is ideal for those hoping to make a career in the field of languages, journalism, business, law, social sciences and the civil service.

## Subject: History CCEA

Delivered in: CBS, Corpus Christi College, De La Salle College, St. Dominic's Grammar School for Girls, St Genevieve's High School, St Mary's CBGS, St Louise's Comprehensive College and St Rose's High School

|                                 |                            |
|---------------------------------|----------------------------|
| <b>UCAS Value:</b>              | AS = 60; A2 = 120          |
| <b>Course duration:</b>         | One Year AS ; Two years A2 |
| <b>Maximum Student Numbers:</b> | 15 - 20                    |

### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

### Programme Content

Two modules are selected at AS and two modules at A2

AS Module 1 Germany 1919-1945

AS Module 2 Russia 1903-1941

AS Module 3 Fascism and Italy 1918 -1943

AS Module 4 Challenge and Crisis in Ireland 1821-1867

A2 Module 1 Unionism and Nationalism in Ireland 1800-1900

A2 Module 2 The Partition of Ireland 1900-1925

A2 Module 3 The Causes of the Second World War 1918 -1941

A2 Module 4 The Clash of Ideologies in Europe 1900 -2000

### Progression routes

The course is suited to further study at university or college in the Humanities and Social Sciences. Careers in teaching, business, civil service, law, social work and the media are possible options for students

## Subject: Home Economics

CCEA delivered in: St Genevieve's High School, St. Dominic's Grammar School for Girls and St Louise's Comprehensive College

|                                 |                            |
|---------------------------------|----------------------------|
| <b>UCAS Value:</b>              | AS = 60; A2 = 120          |
| <b>Course duration:</b>         | One Year AS ; Two years A2 |
| <b>Maximum Student Numbers:</b> | 20                         |

### Recommended Entry Requirements:

GCSE in Home Economics - Grade C or above

Check the Sixth Form Prospectus of the above schools.

### Programme Content

AS1 – Nutrition for Optimal Health

AS2 – Priority Health Issues

A21 – Consumer Issues

A22 – Research assignment based on one of the above areas- maximum of 4000 words

### Progression routes

Accepted as an entrance qualification at all third level colleges and universities throughout the UK. It provides a qualification for entry to a wide range of careers e.g. teaching, the hospitality industry, environmental health, health, social services, social work, nursing, occupational therapy and health promotion.

**Subject: ICT**

CCEA delivered in: St Mary's CBGS

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 16

**Recommended Entry Requirements:**

Check the Sixth Form Prospectus of the above school.

**Programme Content - CCEA**

- AS Unit 1: Components of ICT
- AS Unit 2: Developing ICT Solutions
- A2 Unit 1: Information Systems
- A2 Unit 2: Approaches to Systems Development

**Progression routes**

Careers in the ICT industry, art or media, web designer, programmer, multimedia production CAM engineering, CAD design.

**Subject: Irish (CCEA)**

CCEA delivered in: De La Salle College, St Dominic's Grammar School for Girls, St Louise's Comprehensive College and St Mary's CBGS

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 20

**Recommended Entry Requirements:**

Check the Sixth Form Prospectus of the above schools.

**Programme Content - CCEA**

AS Context for Learning: Relationships, Health & Lifestyle, Young People in Society

- Unit AS 1: Speaking
- Unit AS 2: Listening, Reading and Writing

A2 Context for Learning; As above and Local and Global Citizenship, Environmental Awareness

- Unit A2 1: Speaking
- Unit A2 2: Listening, Reading and Writing

At A2 students will also study Literature and Society

**Progression route**

A suitable foundation for further study of languages at degree level or equivalent.

### Subject: Mathematics

CCEA delivered in: St. Dominic's Grammar School for Girls ( check their Sixth Form Prospectus for information on this course.)

EDEXCEL delivered in: De La Salle College, St Mary's CBGS and St Louise's Comprehensive College

|                                 |                            |
|---------------------------------|----------------------------|
| <b>UCAS Value:</b>              | AS = 60; A2 = 120          |
| <b>Course duration:</b>         | One Year AS ; Two years A2 |
| <b>Maximum Student Numbers:</b> | 15 - 20                    |

#### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

#### Programme Content - EDEXCEL

- Module AS 1: Core 1: Algebra, Geometry and an introduction to Calculus
- Module AS 2: Core 2: Calculus is developed along with work on Trigonometry
- Module AS3: Mechanics 1 – force, velocity, acceleration, momentum and moments
- Module A2 1: Core 3: Advanced work on Calculus and Trigonometry
- Module A2 2: Core 4: Algebra, Geometry and Vectors
- Module A2 3: Statistics 1 – probability, correlation and methods for summarising data.

#### Progression routes

Ideal for someone pursuing a career in engineering, banking accountancy, finance, computer programming, marketing or actuarial studies. Mathematics is very valuable as a supporting subject to many courses at "A" level and degree level, especially in the sciences, geography, psychology, sociology and medical courses.

### Subject: Further Mathematics

EDEXCEL delivered in St Mary's CBGS – AS level only over a two year period

St Dominic's students attend two twilight sessions per week in St Malachy's College.

|                                 |                            |
|---------------------------------|----------------------------|
| <b>UCAS Value:</b>              | AS = 60; A2 – 120 points   |
| <b>Course duration:</b>         | One Year AS ; Two years A2 |
| <b>Maximum Student Numbers:</b> | 5-8                        |

#### Recommended Entry Requirements:

St Mary's : at least a Grade B in GCSE Additional Maths  
St Dominic's: check with school

#### Programme Content

- AS Modules: F1, F2, S1 – St Dominic's
- AS Modules: FP1, D1 and S2 – St Mary's
- A2- Modules F3, F4, M2

Useful website for Further Maths: [http://www.fmnetwork.org.uk/student\\_area/whystudym.php](http://www.fmnetwork.org.uk/student_area/whystudym.php)

#### Progression routes

Ideal for someone pursuing a career in engineering, banking accountancy, finance, computer programming, marketing or actuarial studies.

### Subject: Media Studies

WJEC delivered in: De La Salle College, St Dominic's Grammar School for Girls, St Genevieve's High School St Louise's Comprehensive College and St Rose's High School

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 - 20

#### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

#### Programme Content

- AS Unit 1: Media Representation and Responses
- AS Unit 2: Media Production Processes
- A2 Unit 3: Media Investigation and Production
- A2 Unit 4: Text, Industry and Audience

#### Progression routes

Further and Higher Education or a career in television production / presentation, journalism or education

### Subject: Moving Image Arts

CCEA delivered in : CBS, Corpus Christi College, De La Salle College, , St Dominic's Grammar School for Girls, St Genevieve's High School and St Rose's High School

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 - 20

#### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

#### Programme Content

- AS Unit 1: Moving Image Arts Creative production- students create a film or animation
- AS Unit 2: Moving Image Arts Critical Response –written analysis of unseen film clips
- A2 Unit 1: Moving Image Arts Creative Productions & Research
- A2 Unit 2: Moving Image Arts Critical Response + Specialisation

#### Progression routes

Further and Higher Education or a career within the film industry, in education, journalism, advertising, marketing and the media.

## Subject: Music

CCEA delivered in: St Dominic's Grammar School for Girls, St Genevieve's High School, St Louise's Comprehensive College and St Mary's CBGS

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

### Programme Content - CCEA

AS Unit 1: Making & Appraising Music 1 –performing solo or ensemble & Composition (pure or multi tracking task or sequenced arrangement task)

AS Unit 2: Responding to Music 1- aural & written music for orchestra

A2 Unit 1: Making & Appraising Music 2 - performing solo or ensemble & Composition (pure or multi tracking task or sequenced arrangement task)

A2 Unit 2: Responding to Music 2 - aural & written music for orchestra

### Progression route

Career paths include teaching, performing, composing, music therapy, media, arts administration, music retail, instrument making and repair.

## Subject: Physics

AQA delivered in: De La Salle College and St Mary's CBGS

EDEXCEL delivered in: St Louise's Comprehensive College ( check their Sixth Form Prospectus for information on this course.)

CCEA delivered in St Dominic's Grammar School for Girls ( check their Sixth Form Prospectus for information on this course.)

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

### Programme Content - AQA

AS Unit 1: Forces, Energy and Electricity

AS Unit 2: Waves, Photons and Medical Physics

AS Unit 3: Practical Techniques

A2 Unit 1: Momentum, Thermal, Physics, Circular motion,

Oscillations and Atomic and Nuclear Physics

A2 Unit 2: Fields and their Applications

A2 Unit 3: Practical Techniques

### Progression route

Provides a basis for the further study of Physics and related subjects e.g. Applied mathematics, Astronomy, Astrophysics, Engineering, Geophysics and Material Sciences. Physics is relevant to third level studies in Chemistry, Computer Science, Medicine and Ophthalmic Optics.

It provides a basis for work in the fields of science, engineering, medicine, communications, computers and information technology.

### Subject: Physical Education

OCR delivered in: De La Salle College, St Genevieve's High School and St Mary's CBGS

AQA delivered in: St Dominic's Grammar School for Girls and St Louise's Comprehensive College (check their Sixth Form Prospectus for information on this course.)

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 - 20

#### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

#### Programme Content - OCR

- AS Unit G451: An Introduction to Physical Education-
- AS Unit G452: Acquiring, developing and evaluating practical skills in Physical Education
- A2 Unit G453: Principles and Concepts across different areas of Physical Education
- A2 Unit G454: The improvement of effective performance and the critical evaluation of practical activities in Physical Education Practical Skills

#### Progression routes

This course provides an excellent foundation for those intending to pursue a career in teaching and coaching, sports development, the leisure industry, recreational management, the health and fitness industry, physiotherapy, nursing, sports technology and sports journalism. It will also support your application to university for alternative courses.

### Subject: Psychology

AQA delivered in: St Dominic's Grammar School for Girls, St Genevieve's High School and St Mary's CBGS

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 20

#### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

#### Programme Content - AQA

- AS Unit 1: Cognitive Psychology, Developmental Psychology and Research methods
- AS Unit 2: Biological Psychology, Social Psychology and Individual Differences
- A2 Unit 1: Choice of three from eight topics in Psychology
- A2 Unit 2: Psychopathology, Psychology in Action and Research methods

#### Progression route

It is a great basis for many careers including teaching, health care, law and the many professional disciplines of psychology itself

### Subject: Religious Studies

AQA delivered in St Mary's CBGS ( check their Sixth Form Prospectus for information on this course.)

CCEA delivered in: Corpus Christi College, De La Salle College, St Dominic's Grammar School for Girls, St Genevieve's High School, St Louise's Comprehensive College and St Rose's High School

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 20

#### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

#### Programme Content - CCEA

AS- Choose two modules from:

AS Unit 1 : Introduction to the Gospel of Luke

AS Unit 2 : The Origin and Development of the Celtic Church in Ireland

AS Unit 3 : Religious Ethics: Foundations, Principles and Practice

A2- Choose two modules from:

A2 Unit 1 : The Theology of the Gospel of Luke

A2 Unit 2 : The Celtic Church and its Missionary Outreach 5<sup>th</sup> - 7<sup>th</sup> centuries

A2 Unit 3 : Ethics and Society

#### Progression route

Can be used to access courses in education, theology, social sciences, law and the arts

### Subject: Sociology

AQA delivered in: CBS, De La Salle College, St Genevieve's High School and St Louise's Comprehensive College

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 - 16

#### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools.

#### Programme Content

2 modules at AS Level and 2 modules at A2 Level

Unit AS 1: Wealth, Poverty and Welfare or Families and Households or Culture and Identity

Unit AS 2: Education or Health and Sociological Methods

Unit A2 1: Power and Politics or Mass Media or Beliefs in Society or Global Development

Unit A2 2: Crime and Deviance or Stratification and Differentiation and Theory and Methods

#### Progression routes

Careers including law, social science, teaching and nursing

### Subject: Spanish CCEA

Delivered in: St. Dominic's Grammar School for Girls and St Mary's CBGS

|                                 |                            |
|---------------------------------|----------------------------|
| <b>UCAS Value:</b>              | AS = 60; A2 = 120          |
| <b>Course duration:</b>         | One Year AS ; Two years A2 |
| <b>Maximum Student Numbers:</b> | 15 - 20                    |

#### Recommended Entry Requirements:

A\*, A or B in Spanish at GCSE level

#### Programme Content

- Unit AS 1: Speaking
- Unit AS 2: Listening, Reading and Writing
- Unit A2 1: Speaking
- Unit A2 2: Listening, Reading and Writing

#### Progression routes

A sufficient basis for the further study of languages at degree level or equivalent. Spanish is a key language for business. It also opens up many possibilities for students of science, law, marketing, accountancy, tourism and journalism as well as in the more specifically linguistic careers of interpreting, translating, teaching and bilingual secretarial work.

### Subject: Technology and Design

CCEA delivered in: St Dominic's Grammar School for Girls and St Mary's CBGS

EDEXCEL delivered in: De La Salle College ( check their Sixth Form Prospectus for information on this course.)

|                                 |                            |
|---------------------------------|----------------------------|
| <b>UCAS Value:</b>              | AS = 60; A2 = 120          |
| <b>Course duration:</b>         | One Year AS ; Two years A2 |
| <b>Maximum Student Numbers:</b> | 15 - 20                    |

#### Recommended Entry Requirements:

Check the Sixth Form Prospectus of the above schools

#### Programme Content

- AS Unit 1: Product Design & Systems Control
- AS Unit 2: Coursework: Product Development
- A2 Unit 1: Systems and Control
- A2 Unit 2: Coursework: Product –System, Design and Manufacture

#### Progression routes

Further and Higher Education in areas such as engineering and design or a career in engineering, medical technology, teaching, design, architecture, graphic design and DTP

### **Subject: Travel and Tourism – Single Award**

---

AQA delivered in: St Dominic's Grammar School for Girls and St Rose's High School (check their Sixth Form Prospectus for information on this course.)

EDEXCEL delivered in : St Genevieve's High School

**UCAS Value:** AS = 60; A2 = 120

**Course duration:** One Year AS ; Two years A2

**Maximum Student Numbers:** 15 - 20

#### **Recommended Entry Requirements:**

Check the Sixth Form Prospectus of the above schools

#### **Programme Content – EDEXCEL**

AS Unit 1: The Travel & Tourism industry

AS Unit 2: The Travel & Tourism customer

AS Unit 3: Destination Europe

A2 Unit 1: Current Issues in Travel & Tourism

A2 Unit 2: Responsible Tourism

A2 Unit 3: Promotion and Sales in Travel & Tourism

#### **Progression routes**

Further and Higher Education or a career in the travel and tourism environment e.g. tourism marketing /planning/management, tour operations, travel agents and human resource management.

# **BUSINESS &** ENTERPRISE

### **Business- OCR National Certificate (Level 3)**

Delivered in Corpus Christi College

**Qualification value:** 6 Units – Certificate - 1 'A' Level  
- 120 UCAS points max.

**Course duration:** 2 years

**Maximum Student Numbers:** 15 --20

#### **Recommended Entry Requirements**

There are no formal entry requirements but it is recommended that students have a minimum of 4 GCSEs at Grades A – C and a recommendation from their class tutor / Head of Year

#### **Programme Content**

Units 1 -4 are compulsory units  
Unit 1: Investigating Business  
Unit 2: Customer Service  
Unit 3: Business Communications  
Unit 4: Finance for Business

Two optional units to be chosen from the following list:

- Marketing for business
- Practical sales skills
- E Business
- Human resource management
- Motivating and empowering people
- Skills and the entrepreneur

#### **Progression routes**

Further or Higher Education or employment within the Business sector particularly in job roles using communication and ICT skills and liaising with customers.

### **Business – BTEC National Award (Level 3)**

Delivered in: CBS

**Qualification value:** 6 Units –1 'A' Level- 120 UCAS  
points max.

**Course duration:** 2 years

**Maximum Student Numbers:** 15 --20

#### **Recommended Entry Requirements:**

check with school

#### **Programme Content**

4 Core Units:

Unit 1: Exploring Business Activity  
Unit 2: Investing Business Resources  
Unit 3: Introduction to Marketing  
Unit 4: Effective People, Communication and Information in  
Business

2 Specialist units to be selected by department

#### **Progression routes**

Progression to BTEC Higher Nationals or degrees. Employment within the business sector, including administration, finance, accounts, marketing, human resources and law.

## Financial Services - Ifs Certificate and Diploma (Level 3)

Delivered in CBS and St Mary's CBGS

|                             |   |
|-----------------------------|---|
| <b>Qualification value:</b> | Certificate: 60 UCAS points for a Grade A (equivalent to an AS level) |
|                             | Diploma: 60 UCAS points for a Grade A (equivalent to an A2 level)     |
| <b>Course duration:</b>     | Certificate - one year;<br>Diploma – two years                        |

Maximum Student Numbers: 15 -20

### Recommended Entry Requirements:

Check with above schools

### Programme Content:

3 compulsory units are completed in the first year - Certificate

- Unit 1: Why Money Matters
- Unit 2: Risk and Reward in Personal Finance
- Unit 3: Making Personal Financial Judgements

Units 1 and 2 will be assessed by a single 60 minute multiple choice test.

Unit 3 is an extended writing paper based on case study material.

3 compulsory units are completed in the second year – Diploma

- Unit 1: Financing the Future
- Unit 2: Financial Services – The Providers' Perspective
- Unit 3: Enhancing Financial Capability

### Progression routes

Further /Higher Education courses in Finance, Accounting, Economics. Careers in financial services industry i.e. banks, building societies, insurance companies etc.

## Business Studies - OCR National Certificate Level 2

Delivered in Corpus Christi College.

|                                 |   |
|---------------------------------|---|
| <b>Qualification value:</b>     | Six Units – equivalent to 4 GCSE passes (A* - C) The full award and units from this qualification are graded as Pass, Merit or Distinction. |
| <b>Course duration:</b>         | 1 year  |
| <b>Maximum Student Numbers:</b> | 15  |

**Recommended Entry Requirements:** Check with above school

### Programme Content:

Students must complete all four mandatory units plus two optional units.

Mandatory Units:

- Unit 1 – Investigating business
- Unit 2 – Enterprise and operations
- Unit 3 – Finance in business
- Unit 4 – Communication in business

Two Optional Units selected from the following:

- Working with people in business
- Managing money
- Promotion in business
- Business and enterprise in Europe
- E Business
- Office administration
- Business environment
- Keeping customers happy
- Career planning for Business
- Work experience in business

All units are centre assessed and externally moderated by OCR.

### Progression Routes:

This course prepares students for employment in one of the following areas of business: Retail, Business administration and Hospitality. This qualification also offers progression onto a level 3 course.

**Business - BTEC First Diploma (Level 2)**

Delivered in De La Salle College

**Qualification value:** Six Units – equivalent to 4 GCSE passes (A\* - C) The full award and units from this qualification are graded as Pass, Merit or Distinction.

**Course duration:** 1 year

**Maximum Student Numbers:** 15

**Recommended Entry Requirement:**

Students applying to complete this course must have obtained Grades A-E in at least 4 GCSE subjects.

**Programme Content**

3 compulsory units

- Unit 1: Exploring Business Purposes
- Unit 2: Developing Customer relations
- Unit 3: Investigating Financial Control

Three optional units to be chosen from the following:

- Unit 4: Business Communication
- Unit 5: People in Organisations
- Unit 6: Providing Business and Administration support
- Unit 7: Personal selling
- Unit 8: Doing business on line
- Unit 9: Exploring Business Enterprise
- Unit 10: Starting a Small Business

**Progression routes:**

Level 3 courses or employment

**Business - BTEC First Certificate (Level 2)**

Delivered in St Rose's High School

**Qualification value:** Three Units – equivalent to 2 GCSE passes (A\* - C) The full award and units from this qualification are graded as Pass, Merit or Distinction.

**Course duration:** 1 year

**Maximum Student Numbers:** 20

**Recommended Entry Requirement:**

Check with school

**Programme Content**

One compulsory unit and two optional units

- Unit 1: Exploring business purposes – compulsory
- Unit 3: Investigating financial control
- Unit 5: People in organisations

The course is assessed through assignments. There are no external exams.

**Progression routes**

BTEC National Certificate in Business, HND and degree level courses or employment in the business sector.

## Retail - BTEC First Certificate

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Delivered in St Louise's Comprehensive College and St Genevieve's High School

BTEC First Certificate is the equivalent of 2 GCSEs grades A –C. candidates are awarded a Pass, Merit or Distinction (Grade A)

**Course duration:** 1 year

**Maximum Student Numbers:** 15 -20

### **Recommended Entry Requirements:**

A good general education and an aptitude for this vocational area.

### **Programme Content**

Two core units

- Unit 1: Introduction to Retail Services
- Unit 2: Retail Selling and Customer Service

One Optional Unit

- Unit 8: Food Retailing or Advertising and Sales in Retail

All units are assignment based. There is no end of unit exam.

### **Progression routes:**

BTEC First Diploma / BTEC Nationals or employment in retail selling, customer service and advertising and sales.

# CREATIVE AND VISUAL ARTS

### **Acting - EDEXCEL BTEC National Award Level 3**

Delivered in St Louise's Comprehensive College

|                                 |                       |
|---------------------------------|-----------------------|
| <b>Qualification value:</b>     | 6 Units – 1 'A' Level |
| <b>Course duration:</b>         | 2 years               |
| <b>Maximum Student Numbers:</b> | 15 - 20               |

#### **Recommended entry requirements:**

4 GCSEs A-C and an interest in Acting ( there could be some flexibility)

#### **Programme Content**

All units are assessed via coursework and marked by the teacher. There are NO formal written or practical examinations. Students will undertake practical projects during the course.

Six of the following units are covered

1. Performing to an audience
2. Principles of Acting
3. Devising plays
4. Applying acting styles
5. Developing voice for the actor
6. Acting auditions
7. Theatre in Education
8. Theatre for Children
9. Musical Theatre Performance

#### **Progression routes**

Students can progress into or within employment and /or continue their study in the same vocational area.

### **Acting - EDEXCEL BTEC National Certificate Level 3 (2 A Levels)**

Delivered in St Louise's Comprehensive College

|                                 |                       |
|---------------------------------|-----------------------|
| <b>UCAS Value:</b>              | Up to 240 UCAS points |
| <b>Course duration:</b>         | 2 years               |
| <b>Maximum Student Numbers:</b> | 15 - 20               |

#### **Recommended entry requirements:**

4 GCSEs A-C and an interest in Acting ( there could be some flexibility)

#### **Programme Content**

All units are assessed via coursework and marked by the teacher. There are NO formal written or practical examinations. Students will undertake practical projects during the course.

Twelve of the following units are covered

#### **Progression routes**

Students can progress into or within employment and /or continue their study in the same vocational area.

### **Dance - EDEXCEL BTEC National Award Level 3**

Delivered in St Louise's Comprehensive College

**Qualification value:** 6 Units- 1 'A' Level

**Course duration:** 2 years

**Maximum Student Numbers:** 15 --20

#### **Recommended Entry Requirements:**

4 GCSEs Grades A – C or equivalent. It is not a requirement for students to have studied dance at KS4.

#### **Programme Content**

Study comprises of practical workshops. At the end of two years students will showcase their work in a theatre venue. Students will also create a portfolio of evidence of dance technique, choreography and performance in written and multimedia presentation.

Two compulsory units:

- Performing to an Audience
- Dance Appreciation

Three Specialist units:

- Developing Contemporary Dance Technique
- Applying Contemporary Dance Technique
- Developing Choreographic Principles

#### **Progression routes**

It offers practical study for those wishing to follow a career in Dance, Theatre and Musical Theatre or wider studies in community arts.

### **Music Technology (Recording) - Edexcel BTEC National Award (level 3)**

Delivered in CBS

**UCAS Value:** equivalent to 1 A level - 120 UCAS points max.

**Course duration:** 2 years

**Maximum Student Numbers:** 12

#### **Recommended Entry Requirements:**

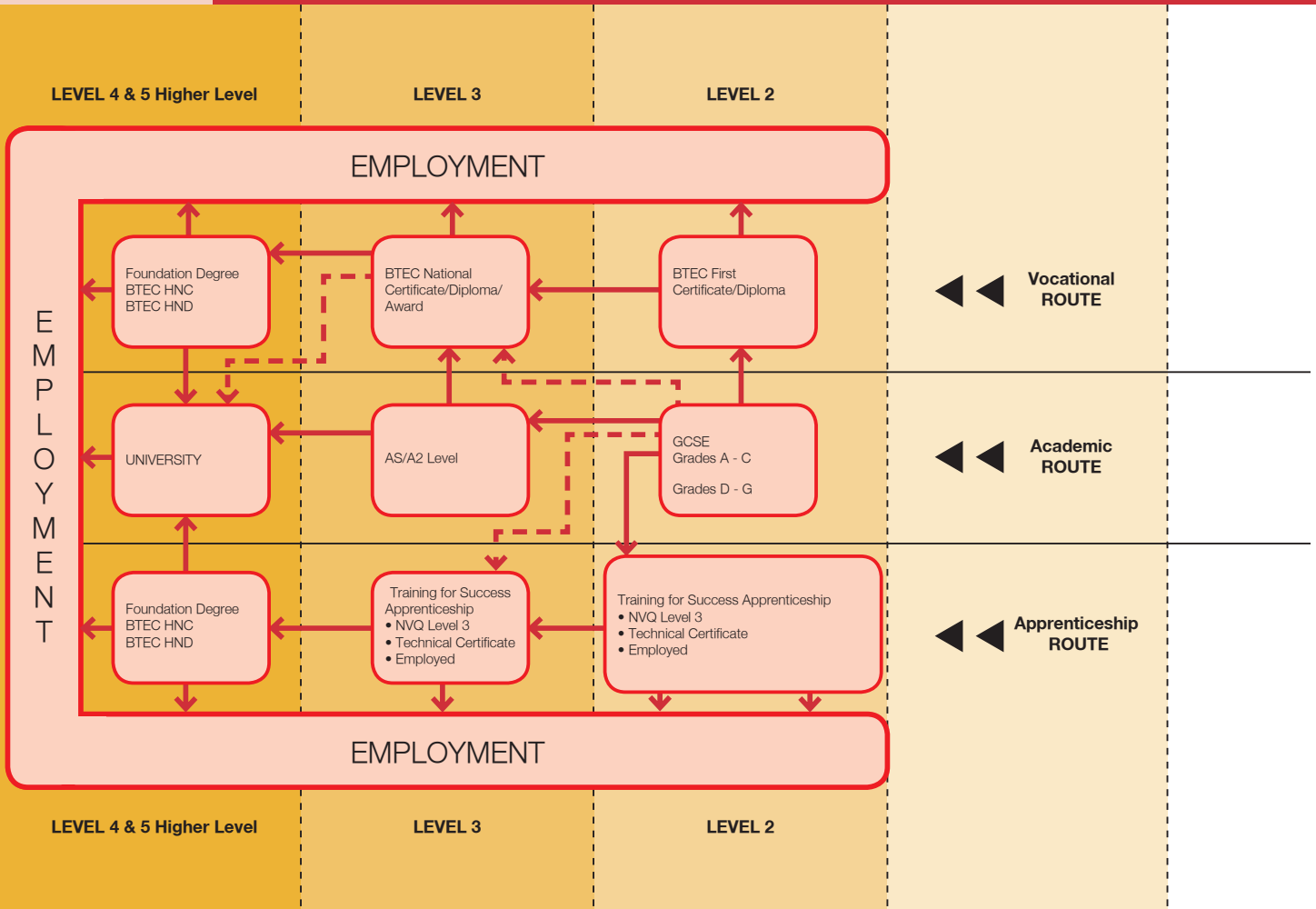
BTEC First/Diploma in Music or GCSE Music would prove useful but not essential

#### **Programme Content**

- Planning a Musical Recording
- Creating a Musical Recording
- Sound Recording Techniques
- Music Technology in Performance
- Computer Music Systems
- Listening Skills

#### **Progression routes**

Degree in Music Technology, Sound Engineering, Radio/TV work



## The National Qualifications Framework (NQF)

| Level of Qualifications | General Qualifications   | Vocational Qualifications | Occupational Qualifications                | Key Skills  |                                       |
|-------------------------|--|---------------------------|--|-------------|---------------------------------------|
| 8                       | Doctorates   |                           |  |             |                                       |
| 7                       | Masters Degrees / Post Graduate Certificates and Diplomas                |                           |  |             |                                       |
| 6                       | Bachelor Degrees / Graduate Certificates and Diplomas                    |                           |  |             |                                       |
| 5                       | BTEC Higher Nationals / Foundation Degrees/ Diplomas of Higher Education |                           |  | Level 5 NVQ | Key Skills Level 5                    |
| 4                       | Certificates of Higher Education   |                           |  | Level 4 NVQ | Key Skills Level 4                    |
| 3                       | GCE A Level  | GCE Applied A Level       | BTEC National Award/ Certificate / Diploma | Level 3 NVQ | Key Skills Level 3                    |
| 2                       | GCSE Grades A* - C   | Intermediate GNVQ         | BTEC First Certificate / Diploma           | Level 2 NVQ | Essential Skills & Key Skills Level 2 |
| 1                       | GCSE Grades D -G   | Foundation GNVQ           | BTEC Introductory Certificate / Diploma    | Level 1 NVQ | Essential Skills & Key Skills Level 1 |
| Entry                   | Entry Level Awards   |                           |  |             |                                       |

The qualifications shown as examples have been chosen because they are well known. Other equivalent qualifications exist at each level. For further information visit the Qualifications And Curriculum Authority (QCA) Website: [www.qca.org.uk](http://www.qca.org.uk)

**Music - EDEXCEL BTEC National Award (Level 3)**

Delivered in Corpus Christi College

|                                 |  |
|---------------------------------|--|
| <b>Qualification value:</b>     | 6 Units - 1 'A' Level - 120 UCAS points max.           |
| <b>Course duration:</b>         | One Year AS ; Two years A2 (360 guided learning hours) |
| <b>Maximum Student Numbers:</b> | 15 -   |

**Recommended Entry Requirements:**

GCSE Music or equivalent

**Programme Content:**

3 Core Units (Compulsory)

1. Creating a music product
2. Planning a music recording
3. Sound recording techniques

3 Specialist Units (Students to choose 3 from the following:)

- Audio engineering
- Computer music systems
- Introduction to acoustics
- Listening skills for musicians
- Music technology in performance
- Operating live sound
- The music freelance world
- The sound and music industry

**Progression Routes**

This course offers a progression into the music industry at many levels and also provides UCAS points that are required to obtain entry into third level education i.e. HND or a degree in music.

**Photography – BTEC National Award (Level 3)**

Delivered in CBS

|                                 |  |
|---------------------------------|--|
| <b>UCAS Value:</b>              | equivalent to one A level - 120 UCAS points max.       |
| <b>Course duration:</b>         | One Year AS ; Two years A2 (360 guided learning hours) |
| <b>Maximum Student Numbers:</b> | 15 -   |

**Recommended Entry Requirements:**

Check with school

**Programme Content**

- Photography Techniques
- Working to Photography Briefs
- Studio Photography
- Creative Photography

**Progression routes**

National Diploma in Photography, HND, Art Degree. Career in Advertising, Graphic Design and Media.

# ENRICHMENT PROGRAMME

### **COPE - Certificate of Personal Effectiveness – Level 2 (ASDAN)**

Delivered in St Louise's Comprehensive College

Equivalent to a Grade B at GCSE

**Course duration:** 2 years

**Maximum Student Numbers:** 15 --20

#### **Recommended Entry Requirements:**

Students should be studying Level 2 courses

#### **Programme Content:**

- Unit 1 Introduction to Working with Others
- Unit 2 Introduction to improving own Learning and Performance
- Unit 3 Introduction to Problem Solving
- Unit 4 Planning and carrying out a piece of research
- Unit 5 Communicating through discussion
- Unit 6 Planning and giving an Oral Presentation

Students collate a portfolio of evidence. There is no written examination

### **C.O.P.E.- Certificate of Personal Effectiveness – Level 3 (ASDAN)**

Delivered in St Louise's Comprehensive College

**UCAS Value:** 70 points

**Course duration:** 2 years

**Maximum Student Numbers:** 15 --20

#### **Recommended Entry Requirements:**

Students should be studying A Levels or Level 3 Applied Courses

#### **Programme Content:**

- Unit 1 Introduction to Working with Others
- Unit 2 Introduction to improving own Learning and Performance
- Unit 3 Introduction to Problem Solving
- Unit 4 Planning and carrying out a piece of research
- Unit 5 Communicating through discussion
- Unit 6 Planning and giving an Oral Presentation

## Essential Skills-Communication level 1-2 (CCEA)

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Delivered in Corpus Christi College

|                                 |   |
|---------------------------------|---|
| <b>National qualification:</b>  | Framework at same level of demand as GCSE |
| <b>Course duration:</b>         | Level 1 – One year at 2 days              |
| <b>Maximum Student Numbers:</b> | 20  |

### Recommended Entry Requirements:

N/A

### Programme Content:

- (1) Portfolio of evidence based on one or more 'Action-based Activities' (Internally assessed, externally moderated).
- (2) Desk-top task – externally set short task designed to cover reading and writing skills.

### Progression Routes

N/A

## Preparation for Employment – OCR Level 2 Certificate

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Delivered in St Rose's High School and Corpus Christi College

|                                 |        |
|---------------------------------|--------|
| <b>Course duration:</b>         | 1 year |
| <b>Maximum Student Numbers:</b> | 20     |

### Recommended Entry Requirements:

Check with above school

### Programme Content:

- Unit 1: Demonstrate knowledge /understanding of rights and responsibilities in the workplace.
- Unit 2: Demonstrate knowledge / understanding of the organisation of the work environment.
- Unit 3: Demonstrate ability to follow instructions / carry out tasks in the workplace.
- Unit 4: Demonstrate ability to work with others.

Students will gain skills in planning for working life, learn practical skills they can use in the workplace, find out how to apply for jobs and career planning. They will also receive recognition for their achievement

The course will be delivered through teaching in school and a work placement.

# CONSTRUCTION & ENGINEERING

## Construction – BTEC National Award Level 3 (EDEXCEL)

Delivered in Corpus Christi College

|                                 |   |
|---------------------------------|---|
| <b>Qualification value:</b>     | 6 Units –1 'A' Level - 120 UCAS points max. |
| <b>Course duration:</b>         | 2 years                                     |
| <b>Maximum Student Numbers:</b> | 15 --20                                     |

### Recommended Entry Requirements:

4 GCSEs at Grades A – C (to include Science, Mathematics and English)

### Programme Content

Units 1 -4 are compulsory units

- Unit 1: Health, Safety and Welfare
- Unit 2: Construction and the Environment
- Unit 3: Construction Technology and Design
- Unit 4: Construction Science and Materials

Two optional units to be chosen from the following list:

- Mathematics in Construction and the Built Environment
- Planning, Organisation and Control of Resources in Construction & the Built Environment
- Graphical detailing in Construction & the Built Environment
- Measuring, Estimating and Tendering Processes in Construction & the Built Environment
- Surveying in Construction and Civil Engineering

All units are centre assessed and externally moderated by EDEXCEL. They are graded at Pass, Merit or Distinction. There are no exams.

### Progression routes

Progression to BTEC Higher National Certificate / Diploma or modern apprenticeship / employment within the Construction sector

## Engineering – BTEC National Award Level 3 (EDEXCEL)

Delivered in: CBS and Corpus Christi College

|                                 |  |
|---------------------------------|--|
| <b>Qualification value:</b>     | 6 Units –1 'A' Level- 120 UCAS points max. |
| <b>Course duration:</b>         | 2 years                                    |
| <b>Maximum Student Numbers:</b> | 15 --20                                    |

### Recommended Entry Requirements:

4 GCSEs at Grades A – C (to include Science and Mathematics)

### Programme Content

Two compulsory units

- Unit 1: Communications for Technicians  
And one of the following:
- Unit 2: Electrical and Electronic Principles
- Unit 3: Mechanical Principles and Applications

Four optional units to be chosen from the following list:

- Mathematics for Technicians
- Health, Safety, Risk Assessment and Welfare in the Engineering Workplace.
- Engineering Drawing for Technicians
- Properties and Applications of Engineering Materials
- Fabrication Processes and Technology
- Applications of Welding Technology

### Progression routes

Progression to BTEC Higher National Certificate / Diploma in a range of disciplines relating to engineering professions or progression to employment.

## Site Carpentry - NVQ Levels 1 /2

**Awarding body:** Construction Award Alliance

Delivered in Corpus Christi College

A specialist work based programme of study that covers the key knowledge and practical skills required for site carpentry and construction occupations.

**Qualification Value:** NVQ Level 1- 6 Units  
NVQ Level 2- 6 Units

**Course duration:** Level 1: one year at 2 days and two work placement days  
Level 2: Two years at one day and four work placement days

**Maximum student numbers:** 20

### Entry Requirements:

Level 1: None

Level 2: GCSE Maths, Construction and Technology

### Programme Content:

- Vr 01 – Site Health and Safety
- Vr 02 – Move and handle resources
- Vr 05 – Install frames and linings
- Vr 06 – Hand side hung doors
- Vr 07 – Install ironmongery
- Vr 08 – Install decorative mouldings

### Progression Routes

This programme offers preparation for joinery courses

## Design Occupational Studies – CCEA Double Award

Delivered in St Genevieve's High School

Occupational Studies – double award is the equivalent of 2 GCSEs grades A –C.

**Course duration:** 1 year

**Maximum Student Numbers:** 12

### Recommended Entry Requirements:

An interest in design, possibly background in GCSE Art

### Programme Content

- Unit 1: Graphic Design
- Unit 2: Interior Design
- Unit 3: Fashion Design
- Unit 4: Photography

### Progression routes:

Further Education or employment.

## Engineering – BTEC First Certificate

---

Delivered in CBS

Equivalent to two GCSE's

**Course duration:** 2 years

**Maximum Student Numbers:** 15

### Recommended Entry Requirements:

Check with school

### Programme Content

- Working Practices
- Selecting Materials
- Using and Interpreting Drawings
- Preparing and Controlling Engineering
- Using and Interpreting Engineering Information

### Progression routes

National Diploma, HNC and degree courses.

Careers: motor mechanic, plant engineer, aeronautics.

# CHILDCARE / HEALTH & SOCIAL CARE

## Children's Care, Learning & Development - BTEC First Certificate

Delivered in St Louise's Comprehensive College and St Genevieve's High School

BTEC First Certificate is the equivalent of 2 GCSEs grades A –C. Candidates are awarded a Pass, Merit or Distinction (Grade A)

**Course duration:** 1 year

**Maximum Student Numbers:** 15 -20

### Recommended Entry Requirements:

St Louise's: A good general education and an aptitude for this vocational area.

St Genevieve's High School: 4 GCSEs

### Programme Content

Three core units;

- Unit 1: Understanding Children's Development
- Unit 2: Keeping Children Safe
- Unit 3: Communication with Children and Adults

Units 1 & 3 require 60 hours of work placement to be completed.

### Progression routes

Child Care courses at Diploma level leading to a Level 3 qualification in Child Care.

The BTEC First Certificate does not license the student to work with children.

## Health & Social Care – BTEC First Certificate (EDEXCEL)

Delivered in St Genevieve's High School and St Rose's High School

### Qualification value:

BTEC First Certificate is the equivalent of 2 GCSEs grades A –C. Candidates are awarded a Pass, Merit or Distinction (Grade A)

**Course duration:** 1 year

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

Check with above schools.

### Programme Content

Two core units

- Unit 1: Communication and Individual Rights within the Health and Social Care Sectors
- Unit 2: Individual Needs within the Health and Social Sectors

One specialist unit- choose one from the following:

- Vocational Experience in a Health or Social Care Setting\*
- Cultural Diversity in Health and Social Care
- Anatomy and Physiology for Health and Social Care
- Human Lifespan Development

\* This unit includes 60 hours of mandatory work experience and is recommended.

### Progression Routes:

The BTEC First Certificate in Health & Social Care provides a good progression route to more advanced qualifications e.g. GCE in Health and Social Care, BTEC First Diploma and BTEC Nationals.

## Health & Social Care – BTEC First Diploma (EDEXCEL)

---

Delivered in St Genevieve's High School

**Qualification value:** BTEC First Certificate is the equivalent of 4 GCSEs grades A –C. Candidates are awarded a Pass, Merit or Distinction (Grade A)

**Course duration:** 1 year

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

St Genevieve's High School: 4 GCSEs

### Programme Content

Two core units

Unit 1: Communication and Individual Rights within the Health and Social Care Sectors

Unit 2: Individual Needs within the Health and Social Sectors

Four specialist unit- choose from the following:

Vocational Experience in a Health or Social Care Setting\*

Cultural Diversity in Health and Social Care

Anatomy and Physiology for Health and Social Care

Human Lifespan Development

Creative and Therapeutic Activities in Health & Social Care

Health & Social Care Services

The Impact of Diet on Health

\* This unit includes 60 hours of mandatory work experience and is recommended.

### Progression Routes:

The BTEC First Diploma in Health & Social Care provides a good progression route to more advanced qualifications e.g. GCE in Health and Social Care and BTEC Nationals.

# HAIR & BEAUTY

## Beauty Therapy - City & Guilds NVQ Level 1 or 2

(depending on experience and qualifications.)

Delivered in St Louise's Comprehensive College by BMC staff. One day per week will be spent in the Whiterock Centre and one day will be spent in school.

**Qualification value:** Level 2 is the equivalent of 4 GCSEs grades A\* - C

**Course duration:** 2 years

**Maximum Student Numbers:** 16

### Recommended Entry Requirements:

A good general education and an aptitude for this vocational area.

### Programme Content

Core units:

- G1: Ensure your own actions reduce risks to health and safety
- G6: Provide additional services or products to clients.
- G8: Develop and maintain your effectiveness at work

Other optional units:

- BT4: Improve and maintain facial skin conditions
- BT5: Provide eyelash and eyebrow treatments.
- BT6: Remove hair using waxing techniques.
- BT7: Provide manicure treatment
- BT8: Provide pedicure treatment
- BT9: provide make-up treatment

Due to the modular nature of the programme, assessment will be ongoing and will include: practical work, oral work, written papers, projects and assignments

### Progression routes:

NVQ Level 3 or employment

## Hair - City & Guilds NVQ Level 1 or 2

(depending on experience and qualifications.)

Delivered in St Louise's Comprehensive College by BMC staff. One day per week will be spent in the Whiterock Centre and one day will be spent in school.

Also delivered in St Genevieve's High School: First year will be completed along with other courses at St Genevieve's High School. Second year will be completed at BMC. Five hours per week for two years.

**Qualification value:** Level 2 is the equivalent of 4 GCSEs grades A\* - C

**Course duration:** 2 years

**Maximum Student Numbers:** 14

### Recommended Entry Requirements:

A good general education and an aptitude for this vocational area.

### Programme Content:

Students must complete 9 units to achieve a Level 2

Core units:

- G1: Ensure your own actions reduce risks to health and safety
- G5: Give clients a positive impression of yourself and your organisation.
- G7: Advise and consult with clients
- H9: Shampoo and condition hair and scalp.
- H6: Cut hair using basic techniques
- H10: Style, dress and finish hair using basic techniques.
- H13: Change hair colouring using basic techniques.

Two optional units to be selected.

Due to the modular nature of the programme, assessment is on an ongoing basis and will include: practical work, oral work, written papers, projects and assignments

### Progression routes:

NVQ Level 3 or employment

# HOSPITALITY & TOURISM

## Travel and Tourism - OCR National Cert. /Diploma Level 3

Delivered in Corpus Christi College

|                                 |  |
|---------------------------------|--|
| <b>Qualification value:</b>     | 6 Units – Certificate - 1 'A' Level<br>12 Units – Diploma – 2 'A' Levels |
| <b>Course duration:</b>         | Certificate – One year<br>Diploma – Two years                            |
| <b>Maximum Student Numbers:</b> | 15   |

### Recommended Entry Requirements:

There are no formal entry requirements. However, it is recommended that candidates have a minimum of four GCSEs at grade A-C and a recommendation from their Head of Year and class tutor.

### Programme Content:

For Certificate: Students must complete all mandatory units plus 2 optional units.

For Diploma: Students must complete all mandatory units and a range of optional units.

Mandatory Unit:

- Unit 1 – The Travel and Tourism industry
- Unit 2 – Travel Locations Worldwide
- Unit 3 – Marketing Travel and Tourism
- Unit 4 – Customer Services and Selling Skills in Travel and Tourism

Optional Units:

- The Cruise Market
- UK Tourism
- Investigating the Air Force industry
- Living and working overseas
- UK visitor attractions

### Progression Routes

Careers in accommodation, transport, retail travel and visitor attractions

This course also offers progression onto Further and Higher Education courses.

## Travel and Tourism - BTEC National Award (Level 3)

Delivered in CBS

|                                 |  |
|---------------------------------|--|
| <b>UCAS Value:</b>              | equivalent to one A level - 120 UCAS points max.       |
| <b>Course duration:</b>         | One Year AS ; Two years A2 (360 guided learning hours) |
| <b>Maximum Student Numbers:</b> | 15   |

### Recommended Entry Requirements:

Check with school

### Programme Content

4 Core units:

1. Investigating Travel and Tourism
2. The Business of Travel and Tourism
3. The UK as a destination
4. Customer Service in Travel and Tourism

Specialist Units;

- Preparing for Employment in the Travel and Tourism Industry
- The European Travel Market
- Work Experience Long Haul
- Long Haul Destination

### Progression routes:

Higher education to study at degree level or HND in areas such as Travel and Tourism Management, Hospitality and Tourism. Employment opportunities include; tour operator, hotels, visitor attractions, travel agent and tourist information.

## Travel & Tourism - OCR National Certificate Level 2

Delivered in Corpus Christi College

**Qualification value:** 6 Units-equivalent to 4 GCSE passes (A\*-C)

**Course Duration:** One year with 360 guided learning hours

**Maximum Student Numbers:** 15

### Recommended Entry Requirements:

There are no formal entry requirements. However, it is recommended that candidates have a minimum of 2/3 GCSE at grades D-E and a recommendation from their Head of Year and class tutor.

### Programme Content:

Mandatory Units:

- Unit 1 – Exploring Travel and Tourism
- Unit 2 – Dealing with customers in Travel and Tourism
- Unit 3 – Investigating tourist destination
- Unit 4 – Promoting Travel and Tourism

Two Optional Units:

- Unit 5- Investigating visitor attractions
- Exploring hospitality

All units are centre assessed and externally moderated by OCR. There are no timetabled examinations for this qualification. All units are graded as Pass, Merit or Distinction.

### Progression Routes:

This course will prepare students for one of the following sectors of the 'Travel and Tourism' industry: accommodations, retail travel and visitor attractions.

This qualification also offers progression onto a level 3 course.

## Travel & Tourism – BTEC First Diploma Level 2 (EDEXCEL)

Delivered in St Genevieve's High School

**Qualification value:** 6 Units-equivalent to 4 GCSE passes (A\*-C)

Candidates are awarded a Pass, Merit or Distinction (Grade A)

**Course duration:** 1 year

**Maximum Student Numbers:** 15

### Recommended Entry Requirements:

4 GCSEs and an interest in this vocational area.

### Programme Content

3 compulsory units

- Unit 1: The UK Travel & Tourism Industry
- Unit 2: Exploring Customer Service in Travel & Tourism
- Unit 3: UK Travel & Tourism Destinations

3 specialist units to be chosen from the following:

- Unit 4: European Holiday Destinations
- Unit 5: Exploring Holiday Destinations
- Unit 6: Exploring Marketing in Travel & Tourism
- Unit 7: Business Skills for Travel & Tourism
- Unit 8: Developing Employability Skills for Travel & Tourism
- Unit 9: Planning Visits for Travel & Tourism

### Progression routes:

AS/A2 Business Studies, BTEC Nationals or employment in the travel & tourism industry.

## Travel & Tourism – BTEC First Certificate Level 2

Delivered in St Rose's High School

**Qualification value:** 3 Units-equivalent to 2 GCSE passes (A\*-C)

Candidates are awarded a Pass, Merit or Distinction (Grade A)

**Course duration:** 1 year

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

Check with above school

### Programme Content

Units 1 and 2 are compulsory units and Unit 7 is an optional unit

Unit 1: The UK Travel & Tourism Industry

Unit 2: Exploring Customer Service in Travel & Tourism

Unit 7: Developing Employability Skills for Travel & Tourism

The course is assessed through assignments. There are no external exams.

### Progression routes

BTEC National Certificate or BTEC Foundation Degree Programme or employment in the business sector.

## Food Safety and Catering – CIEH Level 2 Award

**(CIEH: Chartered Institute of Environmental Health)**

Delivered in St Genevieve's High School

**Course duration:** September - December

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

Open entry

### Programme Content

- \* Introduction to Food Safety
- \* The Law
- \* Food Safety Hazards
- \* Taking Temperatures
- \* Refrigeration, chilling and cold holding of foods
- \* Cooking, hot holding and reheating of foods
- \* Food Handlers
- \* Principles of Safe Food Storage
- \* Cleaning
- \* Food Premises and equipment

### Progression Routes

Employment in the catering industry. This course is intended to provide a basis for more advanced studies in all aspects of food hygiene.

## Healthier Food and Special Diets – CIEH Level 2 Award

### (CIEH: Chartered Institute of Environmental Health)

Delivered in St Genevieve's High School

**Course duration:** December - April

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

Completion of Food Safety and Catering – CIEH Level 2 Award

### Programme Content

- \* Introduction to Food Safety
- \* The Law
- \* Food Safety Hazards
- \* Taking Temperatures
- \* Refrigeration, chilling and cold holding of foods
- \* Cooking, hot holding and reheating of foods
- \* Food Handlers
- \* Principles of Safe Food Storage
- \* Cleaning
- \* Food Premises and equipment

### Progression Routes

Employment in the catering industry. This course is intended to provide a basis for more advanced studies in all aspects of food hygiene.

## Hospitality – BTEC First Certificate Level 2

Delivered in St Rose's High School

**Qualification value:** 3 Units-equivalent to 2 GCSE passes (A\*-C)

Candidates are awarded a Pass, Merit or Distinction (Grade A)

**Course duration:** 1 year

**Maximum Student Numbers:** 15

### Recommended Entry Requirements:

Check with above school

### Programme Content

Unit 1 is a compulsory unit and Units 4 and 7 are optional units.  
 Unit 1: Exploring the Hospitality Industry  
 Unit 4: Planning and Running a Hospitality Event  
 Unit 7: Basic Culinary Skills

The course is assessed through assignments. There are no external exams.

### Progression routes

BTEC National Certificate or BTEC Foundation Degree Programme or employment in the hospitality sector.

**ICT**

## Information & Communication Technology – Key Skills (Level 3)

Delivered in St Genevieve's High School

**UCAS value:** Level 3 certificate awards 20 points

**Course duration:** one year

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

Check with school

### Programme Content

Students must be able to apply ICT skills to suit different purposes and show that they can:

- Make selections based on judgement
- Enter and bring together information using formats that help development
- Develop the presentation so it is accurate, clear and presented consistently.
- Take account of the views of others to guide refinements.

Students will learn to

- Find and select information
- Develop information
- Present information

For two purposes, through two or more activities.

Evidence for this award will be in the form of a portfolio.

### Progression Routes:

Employment. Key skills are very useful at work, in education, training and in everyday life.

## ICT – OCR National Certificate (Level 3)

Delivered in St Genevieve's High School and Corpus Christi College

**UCAS Value:** Distinction: 80 points – Merit: 40 points - Pass: 20

**Course duration:** One Year AS ; Two years A2 (360 guided learning hours)

**Maximum Student Numbers:** 15 -

### Recommended Entry Requirements:

Check with school

### Programme Content:

Four compulsory units and two optional units

Compulsory units

- Unit 1: Digital business communication
- Unit 2: Collaborative working software
- Unit 3: Problem solving software
- Unit 4: Creating a digital showcase

Two optional units can be chosen from a menu of 25 units

### Progression routes

There is a natural progression within the OCR Nationals suite of qualifications from Certification to Diploma to Extended Diploma. Students may also progress to NVQs once they are in suitable employment.

## IT Practitioners : BTEC National Award (Level 3)

Delivered in CBS

**UCAS Value:** equivalent to one A level- 120 UCAS points max.

**Course duration:** One Year AS ; Two years A2 (360 guided learning hours)

**Maximum Student Numbers:** 15 -

### **Recommended Entry Requirements:**

Check with school

### **Programme Content**

Unit 1 Communication and Employability Skills for IT (Core)  
Unit 2 Computer Systems (Core)

Options

Information Systems  
IT Systems Design  
Communication Technologies  
IT Technical Support  
Network Management  
Principles of Software Design

### **Progression routes**

Computer related degree courses at University, Web Design, ICT, Computer Programming, Software Development, ICT Technician Qualifications.

## AiDA – Award in Digital Applications

Delivered in St Rose's High School

**Qualification value:** 1 Unit-equivalent to 1 GCSE pass (A\*-C)

**Course duration:** 1 year

**Maximum Student Numbers:** 20

### **Recommended Entry Requirements:**

Check with above school

### **Programme Content**

Unit 1 – Using IT. The main elements of this unit are:

- Using information sources
- Working with information
- Presenting information
- Print and digital publishing
- Creating an eportfolio
- Project planning, monitoring and evaluation

Students learn how to manage and present their work in an eportfolio and how to use a variety of software e.g databases, internet and intranet, email, spreadsheets and word processing.

This is a very practical course and there are no written exams.

### **Progression routes**

Skills in digital applications provide a wide variety of career options, as well as a route into Further and Higher Education.

## E Business

On successful completion students will achieve:

GCSE Business & Communication Systems  
New Clait level 1

Delivered in St Louise's Comprehensive College

**Course duration:** 2 years

**Maximum Student Numbers:** 15

### Recommended Entry Requirements:

A good general education and an aptitude for this vocational area.

### Programme Content

OCR Certificates in Word Processing and Text

- Essential ICT skills:
- Word processing
  - Spreadsheets
  - Power Point
  - Databases
  - Graphics

And theory on:

Human Resources  
Work place Organisation  
ICT in Business Environment

The three ICT units are assessed by end of unit tests and the attainment of an OCR New Clait Level 1 certificate.

OCR examinations will be taken in Word Processing and Text Production.

### Progression routes

The ICT skills that students learn on this course are in great demand and are recognised by employers and colleges as being of great value.

## Text Processing & Word Processing – OCR Levels 1-3 Certificate

Delivered in St Genevieve's High School and St Louise's Comprehensive College

**UCAS value:** level 3 may be worth 20 points

**Course duration:** one year

**Maximum Student Numbers:** 20

### Recommended Entry Requirements:

Previous keyboarding skills; text production examinations may be an advantage.

### Programme Content

Keyboarding skills incorporate text processing and word processing.  
Both involve the preparation, editing, storing and retrieval of text. Such functions are carried out on computers using word processing software.  
Examinations: OCR Text Processing Business Professional Level 1,2,and 3

### Progression Routes:

This qualification is desirable for employment

## **ICT - OCR National Certificate (Level 2)**

---

Delivered in De La Salle College

**Qualification value:** OCR National Certificate is the equivalent of 4 GCSEs grades A –C.

**Course duration:** 1 year

**Maximum Student Numbers:** 15

**Recommended Entry Requirements:**

Grades A –E in at least 4 GCSEs

**Programme Content**

Students will study six units and each unit is assessed by a portfolio of work. There are no external examinations at the end of the course.

Four units are compulsory:

- Investigate the IT industry.
- System operation and IT skills for industry.
- Hardware / equipment and systems installation.
- Customer support.

Students will also follow two optional units, selected by the teachers delivering the course. These units could be in areas such as web page creation and desktop publishing.

**Progression routes**

Students may progress to qualifications at A level or National Diploma level 3, or broaden their achievement by studying further qualifications at level 2.

Candidates could also enter the workplace and complete an NVQ at a level suitable to their job role.

# MEDIA

### Media BTEC First Certificate (EDEXCEL)

Delivered in St Louise's Comprehensive College and St Genevieve's High School

BTEC First Certificate is the equivalent of 2 GCSEs grades A –C. Candidates are awarded a Pass, Merit or Distinction (Grade A)

**Course duration:** 1 year

**Maximum Student Numbers:** 12

**Recommended Entry Requirements:**

St Louise's :A good general education and an aptitude for this vocational area.

St Genevieve's High School: At least 4 GCSEs

**Programme Content**

One core unit: Research for Media Production

Two specialist units

Unit 6: Print Production

Unit 7: Advertising Production

Students will produce a portfolio of work as evidence. This work will be marked internally and verified externally.

**Progression routes:**

First Diploma in Media / BTEC Nationals or employment.

### Media BTEC Level 2 Diploma (EDEXCEL)

Delivered in St Louise's Comprehensive College in Year 14

BTEC level 2 Diploma is the equivalent of 4 GCSEs grades A –C. Candidates are awarded a Pass, Merit or Distinction (Grade A)

**Course duration:** 1 year

**Maximum Student Numbers:** 15

**Recommended Entry Requirements:**

Successful completion of Media BTEC First Certificate.

**Programme Content**

Check with above school.

**Progression routes**

BTEC Nationals or employment.

# SPORT & FITNESS

## Sport - EDEXCEL BTEC National Certificate Level 3 (Double Award)

Delivered in Corpus Christi College

|                                 |   |
|---------------------------------|---|
| <b>Qualification value:</b>     | 6 Units – Certificate - 1 'A' Level- 120 UCAS points max. |
| <b>Course duration:</b>         | One Year AS ; Two years A2 (360 guided learning hours)    |
| <b>Maximum Student Numbers:</b> | 12  |

### Recommended Entry Requirements:

Preference will be given to students with a 'First Diploma

Level 2' or equivalent.

**Programme content:** 12 Units - equivalent to 2 'A' Levels

- The body in action
- Health and safety in sport
- Training and fitness for sport
- Fitness testing for sport/exercise
- Practical team sports
- Practical individual sports
- Work based experience in sport
- Sports injuries
- Sport and exercise in massage
- Sports coaching
- Sports development
- Rules and regulation and officiating sport

Each unit contains a grading grid with statements of the assessment criteria used to determine the evidence that each learner must produce in order to receive a pass, merit or distinction.

### Progression Routes

This course will prepare students for careers in sport in the following areas: exercise and fitness, coaching and sports development This course also provides a route to HND and related Degree courses.

## Sport - EDEXCEL BTEC National Award Level 3

Delivered in CBS

|                                 |                                   |
|---------------------------------|-----------------------------------|
| <b>Qualification value:</b>     | 1 'A' Level- 120 UCAS points max. |
| <b>Course duration:</b>         | two years                         |
| <b>Maximum Student Numbers:</b> | 12 -15                            |

### Recommended Entry Requirements:

check with school

**Programme content:** 6 Units - equivalent to 1 'A' Level

- The body in action
- Health and safety in sport
- Training and fitness for sport and exercise
- Fitness testing for sport/exercise
- Practical team sports
- Practical individual sports
- Exercise, Health and Lifestyle

### Progression Routes

This course will prepare students for careers in sport in the following areas: exercise and fitness, coaching and sports development This course also provides a route to HND and related Degree courses.

## Sport- OCR National Diploma

Delivered in St Mary's CBGS

**Qualification value:** 12 Units – Diploma – 2 'A' Levels- 240 UCAS points max.

**Course duration:** Diploma – Two years

**Maximum Student Numbers:** 15

### Recommended Entry Requirements:

GCSE PE is not essential; a good grade in GCSE Science and good ICT skills will be a benefit. Students should have a keen interest in the sports offered by the school.

### Programme Content:

4 compulsory units are completed in the first year + 2 optional units.

6 optional units are completed in the second year

The coursework is externally moderated. There are no modular examinations.

### Progression routes

Further or Higher Education in Sports Studies

## Sport - BTEC First Certificate

Delivered in CBS

Equivalent to two GCSE's

**Course duration:** 2 years

**Maximum Student Numbers:** 15

### Recommended Entry Requirements

Check with above school.

### Programme Content

Core Units - at least one of these units must be taken

- 1 The Body in Sport
- 2 Health, Safety and Injury in Sport

Specialist Units – enough units must be taken from the following to make a total of three units overall

- 3 The Sports Industry
- 4 Preparation for Sport
- 5 Planning and Leading Sports Activities
- 6 Practical Sport

### Progression routes

Level 3 BTEC such as BTEC National Award in Sport also delivered in CBS. Any number of careers within the Sports Industry.

## Sport - BTEC First Diploma

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Delivered in CBS

Equivalent to four GCSE's

**Course duration:** 2 years

**Maximum Student Numbers:** 15

**Recommended Entry Requirements:**

check with school

Programme Content in Year 1

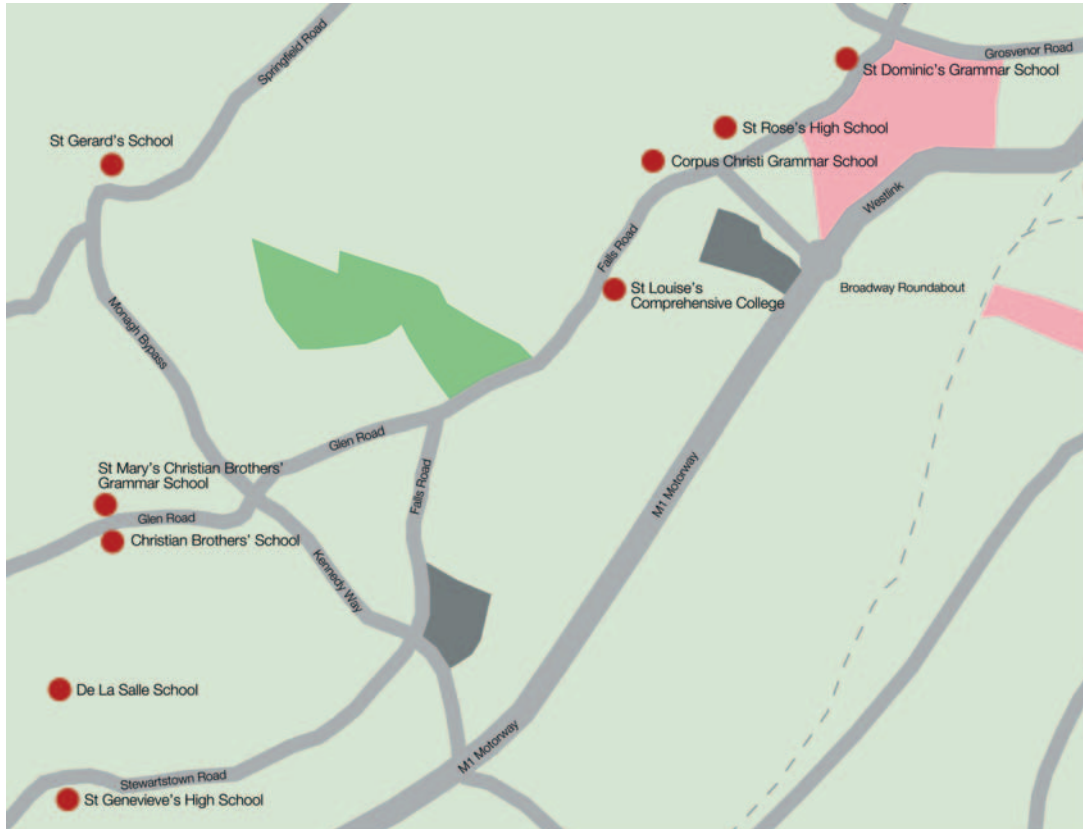
- Practical Sport – in the first year the focus is on team sports. Students get practical class as well as theory class.
- Body in Sport – a study of the human body and how it is affected by exercise. Key areas: anatomy and physiology.
- Health, Safety and Injury in Sport – looks at health and safety issues for participants and how to maintain a safe environment.

Programme Content in Year 2: to be decided by the department.

**Progression routes**

Level 3 BTEC such as BTEC National Award in Sport also delivered in CBS. Any number of careers within the Sports Industry.

Location Map



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# WBALC Year Planner

## September 2009

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |    |    |    |    |

## October 2009

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

## November 2009

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
| 30 |    |    |    |    | 1  |    |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

## December 2009

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

## January 2010

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## February 2010

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

## March 2010

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

## April 2010

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |    |    |

## May 2010

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
| 31 |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

## June 2010

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |    |    |    |    |

## July 2010

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

## August 2010

| M  | T  | W  | T  | F  | S  | S  |
|----|----|----|----|----|----|----|
| 30 | 31 |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

