

ANNUAL REPORT

of

THE BOARD OF GOVERNORS

of



ST GENEVIEVE'S HIGH SCHOOL

TRENCH HOUSE

87 Stewartstown Road

BELFAST

BT11 9JP

School Year 2008 - 2009

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Foreword

I am happy to present the Annual Report for the 2008-09 School Year. It contains a summary of some of the more important happenings in the life of the school over the past year and provides information about the nature of the school and its management. It helps to become better acquainted with the life of the school and the opportunities provided for all its students by a well motivated, energetic and enthusiastic staff.

The school concentrates on developing the physical, personal, academic and spiritual potential of each student. The efforts made in the school build on the good work already taking place in the home. On behalf of all those involved in the school, I would like to thank the many parents who appreciate, actively support and encourage all those involved in the education of their children.

We would like to thank all the priests who generously give time to the school despite the enormity of their parish commitments. They are a great support to the teachers and together they strive to enrich the spiritual dimension within the school.

On behalf of the Governors, I express our sincere appreciation of the great work being done in the school, by the Principal, the Senior Management Team, the Teaching and Auxiliary Staff and those working for Interserve Facilities Management and Mount Charles Caterers. Without the whole-hearted support and effort of all members of the school community none of the good work identified in the Report could be accomplished.

“The quality of education provided in this school is very good. The educational and pastoral needs of the learners are being well met. The parents and local community can have confidence in the school’s capacity for sustained self-improvement.”

V REV G McCLOSKEY PP
CHAIRPERSON, BOARD OF GOVERNORS

..V Rev G Mc Closkey PP	Chairperson
..Mr R McKinney	Vice Chairperson
..Fr Hickland	Trustees Representative
..Sr Mary Kelly SSL	Trustees Representative
..Dr G Maguire	Trustees Representative
..Mr K Delaney	DENI Representative
..Mr E Toner	BELB Representative
..Mrs M Hale	Teachers' Representative
..Mrs B Doherty	Parents' Representative

..As a result of the 1989 Education Reform Order, Governors have been given responsibility for the overall management of the school.

..These responsibilities include:

- ..(i) the establishment of aims and objectives for the school and the drawing up of policy statements for those areas of management where a written policy is required.
- ..(ii) ensuring the implementation of the Northern Ireland Curriculum and keeping it under review and in particular fostering links with the local community and pursuing the objectives of Education for Mutual Understanding;
- ..(iii) selecting staff, making promotions and undertaking other personnel responsibilities;
- ..(iv) drawing up an admissions policy and applying it to prospective pupils;
- ..(v) managing the school's finances;
- ..(vi) ensuring that the premises are properly maintained;
- ..(vii) providing parents with information about the school through the issue of a Prospectus and Annual Report.

ADMISSIONS

Pupil enrolment was 1,000 for the year 2008/2009 and the school admitted 160 Year 8 pupils in September 2008.

The Governors of St Genevieve's recognise the hard work of the Principal and Staff and their dedication to the development of the pupils.

CURRICULUM

In St Genevieve's, the welfare of the pupil is at the centre of all curriculum planning. We wish to give each girl the opportunity to develop her potential to the full. While aiming for high academic standards, we understand the importance of building self-confidence in our pupils so that they can put their achievements to good use and capitalise on all the talents God has given them. In implementing the N. Ireland Education Reform Order, we provide for pupils at Key Stage 3 and Key Stage 4 a curriculum which is broad and balanced and which will prepare them for adult life. We hope that our pupils will see their years in St Genevieve's as a challenging but happy experience.

Key Stage 3 (Years 8 - 10)

Listed below are the subjects studied at Key Stage 3. Each Area of Learning is studied according to the requirements of the Revised Curriculum

Art and Design	Geography	Music
Careers	History	Personal Education
Citizenship	Home Economics	Physical Education
Drama	Information & Communication	Religious Education
Employability	Technology	Science
English	Irish	Technology
French	Mathematics	

Key Stage 4 (Years 11 - 12)

All pupils studied the six core subjects of Careers Education, Religion, English, Mathematics, Science and Learning for Life and Work. In addition they studied optional subjects which had to be chosen from the list below:

Art and Design	Information and Communication Technology
Business Studies	Irish
Child Development	Music
Drama and Theatre Studies	Occupational Studies
English Literature	Geography
French	Physical Education
Health and Social Care	Science – Double Award
History	Technology
Home Economics	Word Processing

In addition to the above subjects which are all formally assessed, all students took classes in Physical Education and Careers.

Sixth Form (Years 13 - 14)

At sixth form level, a consortium arrangement operates between St Genevieve's and De La Salle College and this enables a wider range of subject choices to be offered to the students. Classes at this level are therefore often co-educational. In 6th year, with the exception of a programme of Religious and Personal Education, all subjects are optional. Option blocks are arranged to maximise flexibility of choice for student's ie individual courses may be the result of combining A-Level subjects with GCSE subjects and vocational subjects or alternatively any of these courses may be taken in isolation.

AS/A2 LEVEL SUBJECTS Offered Were:

Art	Geography	Physical Education
Biology	Home Economics	Politics
Business Studies	Information & Communication Technology	Psychology
Chemistry	Irish	Religious Education
Drama & Theatre Studies	Mathematics	Sociology
English Literature	Media Studies	Technology
French	Moving Image Arts	
History	Music	

Applied GCE Courses Were:

- Applied Business - Single Award
- Leisure and Tourism - Single Award
- Information Technology - Single Award

Level 2 Diploma Programmes Were:

<u>Business</u>	<u>Health & Social Care</u>
<u>Leisure and Tourism</u>	<u>Information and Communication Technology</u>
<u>Travel & Tourism</u>	

GCSE Subjects Offered Were:

<u>English Language</u>	<u>Mathematics</u>
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OCR Subjects Offered Were:

<u>Key Skills Level 3</u>	<u>Production & Word Processing</u>
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Additional Studies:

- Administration
- Certificate in Food Hygiene and First Aid
- BTEC Certificate in Health and Social Care
- Occupational Studies: - Design
- BTEC Certificate in Media
- Certificate in Retail

ADMISSIONS CRITERIA
Enrolment No. 1000

Admissions No. 160

ADMISSIONS CRITERIA FOR ENTRY OF PUPILS TO FORM 1 (YEAR 8) IN SEPTEMBER 2009

The Religious and Educational Philosophy of St Genevieve's is that of a Catholic school.

The Board of Governors, having determined the Criteria, has delegated to a sub-committee the responsibility for administering the application of these criteria.

In the event of the number of applications exceeding the school's admissions number, the following criteria will be applied in the order stated below:

- 1 Girls who have a sister or half-sister currently enrolled in the school.
- 2 Girls enrolled in the following Primary Schools, applied in the order as listed here:
Holy Child, St John the Baptist, St Oliver Plunkett, St Teresa's, St Anne's, Our Lady
Queen of Peace, St Colman's.
- 3 Girls from the following Primary Schools, applied in the order as listed here:
Bunscoil Phobal Feirste, St Kieran's, Good Shepherd, St Luke's, St Mark's.
Christ the Redeemer, Ballymacward.
- 4 Girls who are sister(s) or half-sister(s) of past pupils of the school.
- 5 Girls who are the daughters of past pupils of the school.
- 6 Girls who are daughters of permanent employees of the school within the current
school year (2008-2009).
- 7 Girls who have a brother currently attending De La Salle College (2008-2009).
- 8 Girls who are daughters of permanent employees of De La Salle College in the current school year
(2008-2009).
- 9 Applicants from any other Primary School.

In the event of over-subscription at any stage ie. within applicants from any Primary School or within any other criterion listed, priority will be given on the basis of rank order of age, the oldest candidate being ranked first, the next oldest being ranked second etc. If two or more candidates have the same birth date and thereby qualify for the last place(s), the award of the place(s) shall be granted in alphabetical order of surname followed by forename from A to Z using the 'letter by letter' system.

NB: THE FOLLOWING INFORMATION MUST BE INDICATED ON THE TRANSFER FORM:

- (a) Girls who have or who have had a sister at the school (including sister's name and
dates of enrolment);
- (b) The maiden name of the mother and her dates of enrolment at the school;
- (c) Name and year of brother currently attending De La Salle College.
- (d) Name of parent employee in either St Genevieve's or De La Salle College.

Failure to include this information on the Transfer Form may not be used as a basis for appeal regarding non-selection.

RELIGIOUS EDUCATION

Religious Education is a compulsory subject for all pupils and follows the teaching and traditions of the Catholic Faith.

In the Junior Years (8, 9, and 10) Religious Education is combined with a programme of Personal Education. Some Year 11 pupils took part in a worthwhile Retreat at St Louis House. Key Stage 4 pupils follow a definite syllabus which leads to a recognised examination. The Year 13/14 students have classes in Religious and Personal Education.

Term 1: Year 8 pupils celebrated their beginning of term with a Mass celebrated by V Rev G McCloskey.

Year 12 group visited Life Conference at Queens University.

School participated in Sunday Mass at St Oliver Plunkett. Year 8 class masses celebrated by Fr Devlin.

Term 2: Year 12 pupils made a successful retreat at St Louis House.

Youth 2000 visited the school

Term 3: Years 13 and 14 successfully celebrated end of school year with Masses celebrated by Fr Devlin and Rev D O'Rawe.

Gideon Society visited the school.

Church visit to St Michael's by year 11.

Year 11 Retreats.

Year 11 projects on Brazil

St Louis Week

The School Chaplains, together with priests from contributory parishes, visit the school regularly to assist the Religious Education teachers, and to work with the pupils in the different year groups. In addition, Mass is celebrated in the School Oratory each Friday.

Entitlement and Inclusion:

On 1st September 2005 a new initiative became law, the Special Education Needs Disability Order. This law means that children with a disability have an entitlement to be educated in mainstream schools.

In St Genevieve's entitlement and inclusion have been in existence much longer than this law. All our pupils have an entitlement to reaching their potential with whatever support they may need. This support takes on a variety of forms depending on the needs of the individual pupil in balance with the needs of the others.

Entitlement to support during exams is support that our pupils appreciate; it does not reflect ability but a need. The need to have an exam read to a pupil, extra time concessions up to 25% of the total exam, rest breaks or amanuensis. These entitlements are applied for using strict guidelines from the Joint Council for Examinations.

4 SCHOOL AND COMMUNITY

The Governors wish to establish and maintain strong links between the school and the community. We see the school as a vital part of our main contributory parishes and take every opportunity to contribute to the life of those parishes. We have established close links with our local contributory primary schools.

Youth Cells:

Continuation of Youth Cell groups in St Michael's as part of the Search Outreach. It continues to attract young people from the parish, including St Genevieve's past pupils.

Give That Others Might Live!

Pupils were given the opportunity to put the Christian message into action by helping others in practical ways. At Christmas, each class in the school provided a food hamper for an elderly person living locally and provided Catholics Caring with a toy for a disadvantaged child. During Lent, classes raised money for the starving people of the Third World.

Community Relations

Our pupils are linked with Lowe Memorial, Finaghy and Killmakee Presbyterian Churches. During the past five years students have been involved in 'Summer Madness' and 'Street Reach' programmes as well as accredited course.

Search Weekend:

Large numbers of St Genevieve's and De La Salle College sixth form students have taken part in two Search weekends this year, fifty two of whom were team leaders. Search is a programme in which young people come together to explore the meaning of their faith and develop friendships with others. We are linked with St MacNissi's, Garron Tower.

New Day:

Large numbers of St Genevieve's and La Salle sixth form students have taken part in the New Day Programme in St Louis House this year under the supervision of Sr Anne. Two residential week-ends contributed to team-building and leadership skills.

Faith Friends / Peer Ministry

Year 13 students are involved in working with local P7 pupils preparing them for Confirmation. Also with Key Stage 3 pupils in Faith Development.

Spirit of Youth Liturgy Group:

Many of St Genevieve's pupils are involved in both the Spirit of Youth Junior and Senior Liturgy Groups which meet twice weekly in St Louis House.

Romania Summer Outreach

A group of Year 13 students joined past pupils in Romania. They travel to Romania to work in orphanages and with young adults with special needs. This programme took place in the summer holidays.

Sixth Form Retreats:

Year 13 pupils attended one-day retreats given by Franck Diamond and assisted by Sr Anne and her team.

School Council

The School Council continues to provide a platform for positive student contribution to school life, taking its members from a whole spectrum of the student body with each year having its own representative chosen from a pool of elected class representatives.

Link with Conor Rise Fold

The St Genevieve's High School pupils were praised this year for Intergenerational Work.

'Improving life opportunities' is an initiative jointly hosted by residents of Conor House sheltered scheme and St Genevieve's School which aims to improve the relationship between the generations. This work has received recognition and praise from all those involved in this programme.

Pupils from St Genevieve's continue to actively contribute to many of the events held in Conor House. They have helped residents organise a 100th birthday party, a 50th wedding anniversary, participated in arts and crafts – including making a memory quilt – held dancing, singing and reading sessions and they even take part in the weekly bingo session! In turn residents enjoyed events and plays held in St Genevieve's.

Ark's Chief Executive, Tony Ruddy, commented: "I am delighted Ark Housing is part of 'Improving life opportunities'. Our 'end of term party' is a recognition of the tremendous commitment from the pupils, their teachers and the residents and staff of Conor House."

5 CELEBRATING SUCCESS

Recent Departmental Achievements/Activities

Art

The Art department started the school year with a challenge. Grease was chosen as the school production and we in the Art department were asked to design and paint the scenery. Mrs Crothers was able to adapt different scenes and create new ones when necessary. The whole department participated.

One again the Art department has managed to achieve 1st, 2nd and 3rd place in the Andersonstown Credit Union competition. The theme this year celebrated 50 years of the Credit Union. Both the Art department and the Year 8 individual winners were delighted with their cash prizes. Mrs McClure was complimented on the high standard of work submitted.

Pupils have again achieved excellent results in all public exams. Three pupils have been offered places at Art College, one in Belfast and two in Liverpool. Others have received conditional offers from Belfast Metropolitan College

Business Studies:

Central Library: The Year 14 Travel & Tourism pupils enjoyed a visit to the Central Library where they received a talk by the Business librarian and were introduced to the Travel & Tourism section within the library. The visit which took place in February proved to be very helpful to the students in completing their coursework on the cruise industry for the A2 level course.

Rensburg Sheppards Share Race: The Year 13 & 14 Business Studies class took part in the Belfast Telegraph's schools' share race competition sponsored by Rensburg Sheppards. The competition involved close scrutiny and speculation of the FTSE share index and the purchasing and selling of stocks and shares. The team who competed between October and February finished a very credible 10th out of 32 schools.

Marks & Spencer: The Year 14 Applied Business class returned again to Marks & Spencer in Donegall Place in early March. The pupils met several managers and were able to gain a valuable insight into the daily running of such a large department store. The visit allowed the pupils to gather information for two of their A2 level assignments.

Library Visit: The Year 12 GCSE Business Studies enjoyed a valuable visit to the Central Library where they received a talk by the Business Librarian and were introduced to the Business section within the Library. The visit which took place in February proved to be very helpful to the students in completing their coursework.

Careers Education:

Careers Education continues to play a prominent part in the life of the school, enhanced and supported by a number of industrialists, business people and Careers Advisers from the Department of Education and Learning (DEL).

Career Planning Skills - delivered by Sentinus: All Year 10 pupils participated in a course which took a fresh, dynamic approach to helping them develop the skills and knowledge required to identify, prepare and plan for their future careers. The focus was on -

- knowledge of themselves
- action planning
- goal setting
- Careers research
- personal skills.

All students received certificates from Sentinus.

Mock Interviews Programme: All Year 11 students had the opportunity to participate in a 'Mock Interview' with invited employers. The programme was designed to help pupils market themselves effectively in an interview situation, whether for employment, higher education or training programmes.

Work Experience: All Year 12 students had the opportunity to participate in a one-week work experience programme enabling them to develop a knowledge and understanding of the skills and personal qualities which employers look for and the expectations which employers have of them.

Year 13/14 student following a vocational course also completed a period of work experience.

Business Insight Programme - delivered by Sentinus: This programme gave all Year 13 students an opportunity to explore and experience the 'cut and thrust' of industry and business through an interactive business programme where essential interpersonal skills are developed. Areas covered included -

- teamwork
- planning
- production
- finance
- communication
- delegation
- marketing
- organisation.

Students had the opportunity to work with advisers from business.

Open Days and Visiting Speakers: Year 14 students attended Open Days at Universities and Institutes of Further and Higher Education. Visiting speakers outlined course content, assisting students with university/college selection.

West Belfast Area Learning Community (WBALC)

The WBALC works in partnership with ten local post primary schools to discuss the delivery of high quality career education and guidance in line with the Department of Education guidelines. As part of this collaboration St Genevieve's careers Department organised a very successful careers convention in February 2009 for all year 12 and post 16 students. We intend to hold another careers convention in February 2010 which will focus on STEM (Science, Technology, Engineering and Mathematics) related careers.

Drama:

Extra-curricular activities play an important part in the Drama Department and support work done in class.

This year there was both a dance society and a drama club for both senior and junior pupils. Both clubs were so popular they had to be taken on two separate days. The junior dance and Drama was held on Tuesdays, the senior clubs on Wednesday. The school paid for a specialist dance instructor through the Extended Schools Programme to teach dance twice a week and this worked very well. The dance club were involved in the Northern Ireland Fitness Competition where the Junior Team took home 1st prize. The Junior Drama Club took home 1st prize in both the dialogue section and the poetry section of the Belfast Festival

Through the Extended Schools Project A-level pupils worked alongside Patrick Saunders from Bruiser Theatre Company every week for two months in order to get ideas for devised work. The GCSE group also worked with Patrick when perfecting their GCSE practicals. Altogether we had 13 practicals, all of which were a huge success. Through Extended Schools we also began stage make-up classes for pupils of all ages. This has been a massive success.

The drama department is keen to involve pupils of all ages and abilities. This year Year 8 and 9 pupils were involved in the dance competitions and we held a talent show at the end of the year to showcase the talent in KS3.

The A-level and GCSE pupils had classes after school hours in preparation for their practical. Practical were performed to an invited audience and were received well.

The sixth year theatre studies class went to several plays, which included 'Bruised' by Tinderbox TC and 'A Midsummer Nights Dream' just to name a few. The Year 11/12 students have been fortunate enough to work with Tinderbox Theatre Company when preparing for practical exams.

In September the Extended Schools Programme will continue to include practitioners and drama specialists who will work with KS4 and A Level pupils on performance skills and practical examinations. We also want to hire in theatre companies who can perform set texts and deliver workshops on the themes etc.

Our dance tutor will continue to deliver the extra curricular dance club and we will have technical workshops for A Level pupils on how to manage a lighting and sound board. All of the above will improve knowledge and understanding of the subject and therefore improve grades.

Employability:

'Taste and See Day': A year 9 class (9N) visited Belfast Metropolitan College (BMC) in June and participated in three hour and a half long sessions with different departments. These workshop-like sessions allowed the pupils to develop some hands-on skills needed in the different occupations. The girls took part in activities such as beauty treatments, cake decorating and producing fashion items. The pupils enjoyed the experience and found it interesting to meet people who really had first hand knowledge of their area of expertise.

English:

The English Department continued to offer the pupils the opportunity to see live performances of plays. Year 11, 12 and 13 watched a performance of 'A Street Car Named Desire' by the Belvoir Players. Year 13 students also attended an A level course in UUU and listened to lectures on F Scott Fitzgerald's 'The Great Gatsby.'

Visiting speakers were once again invited into the school to give talks to the pupils. Cecilia O'Connor, a past pupil of the school, spoke to the junior school about her job in Bellevue Zoo and another past pupil, Jennifer Agnew, spoke to pupils in 9H and 9G about her work in the probation service and her degree in Criminology at UUU. Author Linda Newbury gave a talk to year 11 pupils about her novels and she spoke about how the pupils could develop their own skills and become young writers. Upper Sixth pupil Christina McIlwaine, brought in a lizard and gave a talk to year 8 pupils about her hobby of keeping exotic animals, this presentation formed part of Christina's GCSE oral tasks.

Miss Jago's English class 11C participated in a four week course given by Joanne McAuley from St Mary's College QUB on 'Literature of the Troubles.' The pupils will engage in a follow up debate with boys from De La Salle College in September on a topic related to this course. Miss Jago also attended the closing event of the project which was attended by all participating schools in the North of Ireland.

Mrs Sweeney piloted a book swap initiative with year 10 pupils at Halloween. The pupils were fully engaged in the project and next year the department will engage in an inter class book swap.

A number of junior drama and talking and listening activities were videoed and shown to other classes for peer assessment purposes.

The English Department assisted in the week long Brazil project with year 11 students, helping them to research the country and its inhabitants and construct a display in the foyer of the school.

French:

This year A French Club was set up and ran until April. Each week pupils took part in games, songs and other interesting activities with small prizes for the winners. The club was attended each week by the French Assistant. In the second term extra tuition after school was offered by the French Assistant and the class teachers to pupils doing exams. Pupils also entered a poetry competition and we are awaiting the results.

This year our year 11 pupils (Senior French Club) linked with St John the Baptist Primary School to help teach French.

Home Economics:

In Term 1 'The Livestock and Meat Commission' gave two cookery demonstration and presentations to Key Stage 3 and Key Stage 4 pupils.

In Term 2 members of the Home Economics club took part in a variety of practical activities. Several demonstrations were also carried out, in particular Vegetarian, Chinese, Italian and Indian cooking methods.

Several students were also involved in a Christmas Cookery Club which ran for two weeks and one Year 11 student also took part in the National Dairy Competition. At Easter a Cookery Club ran for two weeks, students made Easter cakes and cards.

Two Year 10 students also were selected to take part in the Chef Academy sponsored by Belfast Metropolitan College. This ran over ten weeks. The students graduated at the end and were involved in a presentation from one of Belfast's top chefs, Michael Deane. One of the students was selected by BMC to cook for selected Stormont Ministers.

The department also made a link with the Belfast Metropolitan College School of Hospitality where several demonstrations were given to our own Hospitality students. The BMC have agreed to keep this link ongoing.

Human, Social and Environmental Studies:

Year 8 (8R) and Year 9 (9G & 9E) undertook field study within school grounds investigating school environment and microclimates. This work was displayed within the department.

Year 12 pupils undertook a field study of the Yellow Water River near Rostrevor. They visited the Kilowen Outdoor Education Centre as part of this investigation.

Year 11 LLW pupils set up an event in which Year 8 pupils were made aware of Children's Rights. They invited representatives from NICCY to St Genevieve's to help with their research.

Year 9 Citizenship pupils visited Stormont Buildings as part of their Democracy in Action unit of work.

Year 13 and 14 Sociology students invited members of QUB Sociology and Anthropology Department to speak to them about different aspects of their work in relation to ethnicity, gender and class.

Year 13 Sociology class visited St Mary's University College for a play on Domestic Violence as it was part of their module on the family. They were addressed by the PSNI and Women's Aid following the play and had an opportunity to ask questions.

ICT:

ICT as a whole school initiative, continues to evolve and this year saw the introduction of ICT as a cross curricular skill, being taught across the areas of learning, as specified in the revised curriculum. Not only did pupils get dedicated timetabled ICT lessons in years 9 – 10, they developed their learnt skills in the context of other subjects. All evidence of ICT work was gathered in each pupil's e-portfolio.

The double-award GCSE results exceeded all expectations, in the first year of completion. One pupil, in particular, achieved the second highest marks in Northern Ireland. We look forward to building upon this success.

The demand for Applied GCE A Level ICT has grown and we subsequently had to timetable another class this year.

Keys Skills continues to be popular which not only develops the pupils' ICT skills but gives students the opportunity to attain 20 UCAS points, for entry to university.

Irish:

This year the Year 10 girls won the Gael Linn table quiz and St Genevieve's was the top school for oral in Feis Bheal Feirste.

Seven students attended the Easter Gaeltacht course and many students attended summer courses. In school we organised the St Patrick's Day events, and participated in competitions and assemblies.

Mathematics/Numeracy:

This year a team of Year 9 and Year 10 pupils entered the UK Mathematics Team Challenge. The team took part in the NI Regional Trials and enjoyed a fun-filled day of problem solving activities in this prestigious UK wide competition.

A year 10 class visited Q.U.B. for a 'Magical Maths Workshop'. This was a day of interactive Maths challenges. Cross curricular tasks were designed to help develop the numeracy skills of KS3 pupils. These tasks are being delivered by Home Economics Department in Year 8 and Geography Department in Year 9.

Media Studies/Moving Image Arts:

Media studies/moving Image – trip at Easter 2008 to Barcelona/Toulouse/Poitiers/Paris. 36 Students and 5 teaching staff spend 5 days on a cultural/educational visit to the above cities including the sienne/media parks at space city and futuroscope. As usual staff but more particularly students discovered the benefits of travel and culture in a European context.

A number of Moving Image Arts students had their film exhibited as part of the CCEA portfolio of films which were part of the end of year display.

The Cinemagic Film Club continues to run as an after-school activity every Tuesday. This is a film initiative supported by the local children's film festival organisation Cinemagic which is part of the Northern Ireland Film and Television Commission.

A number of schools were supported by St Genevieve's in launching Moving Image Arts at AS Level. These included St Dominic's, Colaiste Feirste, St Mary's Newry and Ashfiled Boys'. This consisted of resource materials, curriculum guidance, sample materials and coursework exemplars.

The school library is part of the BASE library self evaluation programme which is ongoing.

Music:

This was another busy year for the department which began with the school production of Grease. This involved a large cast of pupils who are currently studying Music/Drama for GCSE and A Level. A large number of boys from De La Salle College took up the roles of Danny, Kinicke and were put through their paces by Mrs Tomozei and Miss Cush. The show was a success and all pupils enjoyed the experience thoroughly.

The Christmas carol service was a large event which for the first time had members of staff singing along with the choirs and orchestra.

In January the department was asked to take part in a TV series which would give pupils the chance to learn an instrument and be taught by Barry Douglas. Three of the final eight pupils were selected and they have been receiving lessons from this time. The programme will be shown on TV in October and pupils will play a concert in the Waterfront to a packed audience.

The GCSE class performed a recital for staff and parents in March and this was an opportunity for their parents to hear the excellent work which goes on weekly in the department.

Exams for Musical Theatre took place in April and a large number of pupils received a distinction for their performance.

The Easter service was held in St Michael's Church and the whole school attended which brought the school together for the first time.

A record number of pupils attended lessons this year and the number for GCSE and A Level has increased substantially.

The focus for the St Louis year was the composition of a new school song which was composed by Dave Guiney and will be taught to all pupils who come to St Genevieve's in the future.

P.E and Sport:

The Extra Curricular Activities on offer within the PE Dept. give pupils the opportunity to meet new friends from other classes and year groups within the school as well as meeting pupils from other schools. Participation in the activities encourages good health and fitness as well as contributing to increased confidence and self-esteem among the pupils. Activities on offer this academic year included: netball, basketball, gaelic, aerobics, spin cycle, fitness and athletics.

NETBALL

The school has representative teams in year 8, year 9 (minor), year 10 (junior), year 11/12 (intermediate) and year 13/14 (senior). The teams compete in 2 separate competitions throughout the year: N.I. League and N.I. Cup/Plate.

- **Senior** – the Senior Squad experienced great success this year, having competed against teams such as Lagan, Wellington and Rathmore, in the league. They also played against Assumption Ballynahinch and Friends Lisburn, who eventually knocked them out at the qualifiers in the NI Plate. After consistent outstanding performances on the Senior squad, Joanne Black, the captain was talent scouted onto the Northern Ireland U21 squad.
- **Intermediate** – the very successful Intermediate Squad were runners-up in their section of the league, having competed against teams from Rockport, Hunterhouse, and Strathearn. They experienced tremendous success in the NI Plate, after meeting Our Lady's Newry, they went on to defeat Assumption Grammar, and Mount Lourdes Enniskillen, in the quarter final. After a nail-biting match in the Northern Ireland semi-finals, which went on to extra time, they were defeated by only 1 point by the eventual winners of the competition, Friends Lisburn. At this intense match, 2 of our pupils, Marie –Louise Knox and Nicole Kane were both talent-scouted onto the Northern Ireland Development Squad.
- **Junior and Minor** - both teams competed in their respective sections with a great degree of success, although they did not qualify as section winners they enjoyed many wins and had positive experiences in their efforts. The Juniors met teams from Sullivan, Strathearn, Aquinas, Rathmore and Victoria in the league, and St MacNissi, and Sacred Heart Newry in the Cup/Plate. The Minors meanwhile met teams from Sullivan, Strathearn, Wellington Rockport and Methody in the league. In the Cup/Plate they met St Paul's, Laurelhill, and eventually St Malachy's who defeated them in the Northern Ireland quarter final of the Plate.

BASKETBALL

The school has representative teams in Year 8, Cadette team (U16) and Senior Squad.

- **Senior** – the Senior Squad had another successful year. They again qualified and competed in the Semi-Finals of their region. They also won the senior Ulster Cup, defeating Rathmore in a thrilling final.
- **Cadette** – the Cadette Squad won their region and also qualified for the Semi-Finals of the North West Inter Regionals, where they won 3 out of 4 games narrowly missing out for the All Ireland finals. They were also runners-up in the Ulster finals where they were beaten by a strong St Patrick's Dungannon side.
- **Year 8** – this young Squad were runners-up in St Genevieve's Year 8 Basketball Blitz. They also won many challenge matches where they gained invaluable experience. Many players with a lot of potential have emerged.

AEROBICS

The Senior Aerobics Squad experienced great success having been placed 3rd in the Northern Ireland Creative Movement and Aerobics Championships. They prepared and performed another fabulous Aerobics routine for the competition, held at Lisburn Omniplex, which was attended by a bus load of supporters and many staff members from the school.

Many of the team members are students in the GCSE PE and AS/A2 PE classes, and the routines are also utilised in part fulfilment of their examination practicals.

ATHLETICS

St Genevieve's hosted a number of Year 8 Cross Country Running Competitions in the run-up to the District Championships. Schools in attendance at the monthly meets included St Malachy's, St Dominic's, Fortwilliam, Aquinas, Our Lady and St Pats College Knock, St Mary's, St Roses and Rathmore. Medals were awarded, sponsored by the Armagh Trophy Shop, at each athletic meeting, both individual and team winners on each occasion. St Genevieve's 1st years were overall winners and runners-up in 2 of the competitions, with the individual gold being awarded to one of our students in a race of 88 runners

Pupils from years 8-14 have represented the school in both Track events and Cross Country Running events, this year. 12 pupils from St Genevieve's competed in the District Cross Country Running Championships, held at the Dub, in Feb., where 4 qualified for the Ulster Cross Country Running Championships, (Susan Smyth, Rebecca Diamond, Aisling Kavanagh and Megan Diamond). Following tremendous performances at the Ulster Finals 2 Senior runners, (Susan Smyth and Rebecca Diamond) both qualified for the All Ireland Finals, held on 14th Mar. at UUJ. Susan was then selected to represent Ireland at the International Athletic Competition in Wales on 28th Mar where she received the gold medal as part of the successful Irish winning team.

A number of athletes also competed in the District Track and Field Championships held at the Antrim Forum in May, the most successful of which again was Susan Smyth from year 14 who won at the District Championships and then proceeded onto victory again at the Ulsters and competed in the All-Irelands, in Tullamore where she finished in a fantastic 5th place.

SPIN CYCLE

The Spin Studio again proved a popular choice with the KS4 students who wanted to participate in a non-competitive activity, which was enjoyable and helped to improve fitness levels.

GAELIC

The school has U14, U16 and U20 Gaelic teams.

U-20: The U-20's competed in the Ulster 'C' competition.

In the group stage, the U-20's finished top of their group and managed wins against St Dominic's and Rathmore. We defeated Colaiste Ailigh Letterkenny in the quarter final but were beaten in the semi final by Holy Cross of Strabane

U16: The U-16's competed in the Ulster 'C' competition.

In the group stage the U-16 were unbeaten and topped a group that contained Aquinas Belfast, St Benedicts Randalstown and St Dominic's Belfast. The Girls U16 team successfully competed against Assumption grammar in the quarter final, St Pius X Magherafelt in the semi final and St Colm's Draperstown in the final to become the first Belfast girls' school to win an Ulster final.

In the All Ireland stages, we successfully defeated Oranmore in the semi final but were defeated by St Joseph's Abbeyfeale in the All Ireland final.

U14: The U-14 team competed in the Ulster 'C' competition.

In the group stage the U-14's were unbeaten and topped a group that contained ST Malachy's Castlewellan, St Benedict's and Rathmore.

The Girls U14 team were beaten by Virginia College Cavan in the quarter final stage3

The school also hosted a highly successfully primary school blitz for its feeder primary schools in March.

The school also hosted a U-14 10 a side blitz in late June.

Assumption Grammar won the Cup and St Dominic's won the shield.

This year the school also won the Irish news Gaelic School of the year award.

Science Department:

Researcher in Residence Link with University of Ulster

Year 11 Double Award girls were involved in the Researcher in Residence initiative where a post-graduate University of Ulster student introduced the pupils to aspects of her work. With the researcher's support the pupils were able to perform experiments with cutting-edge relevance to modern science.

Forward Thinking Northern Ireland

During the year we established a link with the University of Ulster and BELB team of the 'Forward Thinking' initiative. This is a Welcome Trust funded interdisciplinary project that draws together expertise in areas of science, philosophy and ICT. It has been arranged that in October 2009, a trained facilitator from UU will work with Key Stage 3 pupils to encourage them to discuss, think critically and make decisions about the social and ethical implications of scientific enquiry and advances.

Education Interactive

All Year 9 pupils took part in a simulated forensic science programme, 'A Case of Identity'. Using methods and techniques popularised by the CSI television series, pupils attempt to solve the murder and identify the murderer. This programme was so successful and interesting for the pupils we have already engaged the team from Autumn 2009.

QUB Graduate School of Education

In partnership with the School of Chemistry and Chemical Engineering, Medicine, Dentistry and Biomedical Sciences, the School of Education ran a recognised education module for undergraduate students. We were a 'host' school for four students providing them with exemplars of good practice, up-to-date information on the revised curriculum and new teaching and learning strategies. The students then prepared original teaching resources that were presented to the science department.

Technology Department:

Some key events and initiatives undertaken with the department this year include:

Pupil Experience

The Technology Department was offered the opportunity to host a Robotics Workshop aimed at Year 9 pupils. The actual programme itself involved interactive teamwork and thinking skills and was a unique opportunity to develop these capabilities as outlined in the Revised Curriculum. 52 of our pupils were accommodated within the session and 14 of our Year 14 students were put through a training programme before the event so as to act as mentors on the day. The 'ROBOTIC CHALLENGE' involved pupils exploring how robots worked and manoeuvred and was a fantastic learning experience as well as being fun for the pupils. All of the mentors received Certificates of Leadership which can be added to their CV's. It was an extremely successful day for all who participated and the day ended with presentation of prizes for the teams that won the challenge. We hope to expand this programme in 2010.

Investment for the future

As the area of Technology and Design is always evolving and new demands are made with reference to the revised curriculum, the staff in the department have been proactive in trying to provide a balanced and relevant experience for all pupils in the department. This year the department has tried to secure board funding for the supply of a CNC Machine (computer operated router). This sizeable investment of around £17,000 will enable the department to deliver on areas within the Revised Curriculum and should also raise the standard of work produced at both Key Stage 3 and GCSE.

Pupil Success – St Genevieve's goes to Sentinus Young Innovators 2009

Sentinus is one of the largest providers of business/education activity in the United Kingdom. The organisation works with schools throughout Northern Ireland providing guidance and practical experiences in the areas of Science, Technology, Engineering and Mathematics. On Thursday 18th June they held a major exhibition in the Odyssey Arena with over one hundred schools participating. Students from schools were invited to enter a range of competitions which were judged on the day. Six students from St Genevieve's entered the Young Engineers for Britain, Crest and Northern Ireland Young Scientist. All of the work on show as of a high standard, so the judges took a considerable

amount of time choosing the winners. Although our students didn't receive a prize in their particular category they all received certificates for competing at 'The Big Bang' event.

One student was nominated for a special award for creativity sponsored by 'Exite' an Exhibition and Display Company. She was delighted to win and pick up a trophy and a cheque for £125. So many congratulations to all our students for a successful day.

KEY STAGE 4:

PSE at Key Stage 4

In September, Year 11 parents were invited to the school for a Parent Information afternoon to assist with the transition to Key Stage 4. Refreshments were served and parents were given information pertaining to GCSEs and Coursework, the school's expectations, the pastoral support available and disciplinary measures.

All Year 11 pupils participated in a "Learn to Earn" course run by Young Enterprise in the first term and were awarded certificates on completion of the course.

All year 12 pupils benefited from a one day study skills course in second term run by "Bright Futures".

The 8 Year 11 classes took part in a competition during the Lenten fund-raising period, investigating the work of the Louis Sisters in Brazil and preparing displays for the reception area. The quality of work produced was excellent and all other pupils in the school benefited from the presentation of the material. Two winning classes enjoyed a cultural tour of Belfast as a reward and visited Belfast's Grand Opera House, Crumlin Road Jail, Queen's University and Botanic Gardens.

Four issues each of Year 11 and Year 12 newsletters were produced through the year to coincide with Halloween, Christmas, Easter and End of Year. The publications were written and illustrated by members of the year groups and celebrated a range of achievements and events in Key Stage 4 as well as show-casing the creativity within the Key Stage.

Also in the second term, Aware Defeat Depression visited the school to deliver a talk on Emotional and Mental Health to all Year 12 tutor groups and the Year 11's had a similar delivery from The Samaritans. Support materials supplied by these organisations were made available for use in tutor time.

KEY STAGE 5:

This Year KS5 students were involved in a number of initiatives and extra-curricular activities. These included:

Previewing Higher Education at Q.U.B. through Taster days and the Discover Queen's and Headstart projects.

Working with Sentinus on their Special Schools Roadshow in St Gerard's Educational Resource Centre and also as peer mentors in our own school and De La Salle College within the Technology Departments. This snowballed then into a link with St Gerard's itself, as staff there requested our students to work as mentors with their special needs students on week long project in March with Jim Russell involving the creation of a mystery garden.

Two groups of students (28 in total) completed their OCN Level 1 course in Citizenship – Growing up in a Divided Society under the guidance of the facilitators from Northern Ireland Children's Enterprise. Students also attended a presentation ceremony to receive their certificates and spoke about the benefits the course had resulted in.

One Year 14 student worked with a SPRED group each week and a number of students participated in the GIFT 2 programme with Sr Anne, all helping to develop and hand on the Catholic faith and our school ethos.

A number of visiting speakers also visited the school to talk to KS5 among them were:

- .The Blood Transfusion Service
- .The Electoral Commission
- .The Meningitis Trust
- .War on Want

Within our own school, KS5 students were involved in Buddy Training by Childline, they also promoted and worked hard at our School Show in October 2008 and our Open Night in January 2009.

6 CURRICULUM PLANNING AND DEVELOPMENT

Curriculum Planning and Development is ongoing in St Genevieve's.

Key areas identified for the year:

- 1 Review of the Vocational Programmes offered at KS4 and Sixth Form.
- 2 Identification of additional vocational courses for each key stage for September 2009.
- 4 Identification of staff development and resources required for new vocational areas, and Revised Curriculum.
- 5 Incorporation of the Revised Curriculum into Year 10.

The school has the following policies under constant review -

- Curriculum
- Staff Development
- Pastoral Care: Child Protection, Discipline, Drugs and Bullying
- Charges
- Literacy, Numeracy and Graphicacy
- Careers Education and Guidance
- Special Needs
- School Assessment Policy including Exams
- Salary Policy
- Internet
- I.C.T.
- Freedom of Information
- PRSD
- CCTV
- Healthy Eating
- Parental Complaints procedure
- Mobile Phones

Working Parties:

- 1 KS4
- 2 KS5
- 3 Literacy

STAFFING

Entitlement for the school year 2008-2009

Principal	1	
+ Full time teachers	66	
+ Part-time teachers	3	= 70

Auxiliary

Office and Technical Staff, including classroom assistants	22
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7 SIGNIFICANT TRENDS AND EVENTS 2008-09

- 1 Admission requests for 2009-10 = 154 applicants and 6 extra-numerary pupils
- 2 Organisation of transport for Sixth Form for St Genevieve's and De La Salle College continued to operate successfully.
- 3 In addition to the normal Work Experience and Work Shadowing offered in Key Stage 4 and Post-16, Mock Interviews with visiting employers were conducted for all Key Stage 4 pupils.
- 4 In preparation for UCAS applications, an internal Careers Schedule for Year 13 pupils was organised in the Summer Term. The schedule includes visiting Speakers from many Institutes of Higher Education.
- 5 The School of Music continued to provide peripatetic instrumental tutoring. Instrumental time was allocated to current Music Department Staff. Activities continued with various instrumental programmes. This was supported and enhanced by Extended Schools.
- 6 Leisure Arts Department achieved success in various festivals eg. Belfast Musical Festival, various Drama awards; many PE tournaments. Again all these were supported by Extended Schools.
- 7 Irish Department competed successfully in -
 - (i) Gael Linn competition, table quizzes at junior and senior level and the ABAIR public speaking competition at KS4.

French Department – one pupil was awarded a certificate in French Poetry – Free Spirit UK Competition
- 8 Link continued with Conor Rise Fold. Year 10 pupils invited residents to the School Show, Carol Service/Easter Service and other school events. Students visited the fold weekly. This year an Art Club was started successfully with the help of Miss D Lavery. Students performed and helped out at the unveiling of a quilt made by the residents of Conor Rise detailing events in the lives of residents past and present. This link has now been running successfully for 6 years.
- 9 The school celebrated the 150th Anniversary of the Louis order in Ireland with "Louis Week". All departments contributed to the celebration. Sr Margaret Anne Agnew visited the school to give special assemblies to all year groups.
- 10 Positive Behaviour Management initiatives -
 - (i) Continued production of digital images (personalised to each form class) focusing on key behavioural patterns.
 - (ii) Continuation of Class Behaviour Award for each year group (House System).
 - (iii) Updating of Celebrating Success notice-boards and the production of Celebrating Success news sheets for parents (twice yearly).
 - (iv) Use of Behaviour Plans as an encouragement to pupils to improve their behaviour through focusing on personalised targets.
 - (v) Individual behavioural/emotional support for selected pupils (SPSS/Contact Youth/Cloona Child Bereavement Counselling).

- (vi) Peer Mediation - Sixth Year students have worked with selected KS3 classes.
- (viii) Key Stage 3 Personal Development Course – led by BELB Youth Workers.
- (ix) Personal Development/Anger Management Course for selected small groups of Year 8/9 pupils – led by Mrs R Lavery/SPSS Personnel.
- (x) Drug Seminars delivered to Year 10 pupils by BELB Youth Workers. SHARHP Alcohol Awareness Programme delivered to years 11/12 run by School Personnel.
- (xi) Save the Children Bullying Programme – delivered to Year 8 pupils by BELB Youth Workers.
- (xii) Continuation of ‘Buddy System’.
- (xiii) Induction Programme for Years 8, 11 and 13 pupils.
- (xiv) Induction programme for Year 8 pupils at beginning and end of school year led by Young Enterprise Personnel.
- (xv) Induction of an Awards System at KS5.

11 In addition to reviewing Subject Programmes of Study and various other Reforms, the non-teaching days during the school term embraced the following issues:

- PRSD
- Staff contribution to the School Development Plan
- Whole School Evaluation
- Action Planning – issues from Whole School Evaluation
- Departmental programmes
- Departmental moderation
- Preparation for Open Day
- Pastoral Issues - Spiritual Dimension
- Revised Curriculum Planning
- Curriculum Mapping
- Review of Year 12 targets
- Literacy
- Cross-curricular skills KS3
- Thinking skills KS3
- Personal capabilities KS3
- ICT Assessment KS3

8 SCHOOL CALENDAR FOR 2009-10:

First Day of Autumn Term:	Tuesday, 25 August '09
Last Day of Autumn Term:	Wednesday, 23 December '09
First Day of Spring Term:	Thursday, 7 January '10
Last Day of Spring Term:	Thursday, 1 April '10
First Day of Summer Term:	Tuesday, 13 April '10
Last Day of Summer Term:	Wednesday, 30 June '10

DATES OF TERM-TIME HOLIDAYS

Monday, 26 October '09	to	Friday, 30 October '09
Thursday, 24 December '09	to	Tuesday, 5 January '10
Monday, 15 February '10	to	Friday, 19 February '10
Tuesday, 17 March '10		
Friday, 2 April '10	to	Friday, 9 April '10
Monday, 3 rd May '10		

STAFF DEVELOPMENT DAYS:

Monday, 24 August '09
Tuesday, 1 September '09
Monday, 2 November '09
Tuesday, 3 November '09
Wednesday, 6 January '10
Friday, 12 February '10
Monday, 1 March '10
Monday, 12 April '10
Friday, 28 May '10
Monday, 31 May '10

APPENDIX 1
SCHOOL PERFORMANCE STATISTICS 2008-2009
Northern Ireland Key Stage 3 School Assessment Summary 2008/2009

Year 10 Key Stage 3 School Summary Record 2008/2009

	% Achieving				
	Level 3 or above	Level 4 or above	Level 5 or above	Level 6 or above	Level 7 or above
English					
(4.4 Abs)	95.5	94.9	75.4	27	5
Mathematics					
Teacher Assessed Level	99.4	88.7	56	17.6	0

SCHOOL PERFORMANCE STATISTICS

YEAR 11	Other Examinations 2008/2009	
Subject	No Entered	% Pass
Irish GOML Level 2	19	100

YEAR 11	OCR Results 2008/2009
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Subject	No Entered	% Pass	% Distinction
Initial Text Processing	37	0	100
Text Processing Basic	25	54	23
Word Processing Basic	14	100	50
Text Production Intermediate	14	100	

YEAR 12 GCSE RESULTS 2008/2009

Subject	No Entered	% Achieving Success	
		A* - C	A* - G
Art and Design	60	83	98
Business Studies	14	43	93
Child Development	51	49	100
Drama	43	88	100
English	159	57	100
English Literature	43	100	100
French	19	74	100
Geography	9	64	100
History	47	68	94
Home Economics	20	25	100
ICT	60	81	100
Irish	18	100	100
Learning for Life & Work	160	45	100
Mathematics	160	38	99
Music	13	92	100
Physical Education	20	100	100
Religious Studies	115	79	99
Science (Additional)	34	83	100
Science (Core)	104	55	100
Technology and Design	20	90	100

YEAR 12 OCR RESULTS 2008-2009

Subject	No Entered	% Pass	% Distinction
Text Processing Basic	6	100	0
Word Processing Basic	6	33	67
Text Processing Intermediate	23	74	4
Word Processing Intermediate	14	79	0
Text Processing Advanced	6	67	0

Please note that the above statistics compiled as per D.E.N.I instructions, show only the most recent OCR Stage achieved by the student. Therefore, if a student has passed Stage 1 and moved on to Stage 2, her Stage 1 pass has not been recorded above. It may be assumed however that all those who passed Stage 2 have already passed OCR Stage 1 earlier in the year.

Year 12 Other Examinations 2008/2009

Subject	No entered	% Pass
Christian Lifestyle	45	100
Irish GOML Level 3	18	100

YEAR 12 OCCUPATIONAL STUDIES RESULTS 2008/2009

Subject	No Entered	Level 2	% Achieving Success	
			Level 1	
Care/ Digital Technology /Hospitality (Combinations)				
(Double Award)	32	75	25	
(Single Award)	11	36	64	

YEAR 13/14 A LEVEL RESULTS 2008/2009

Subject	No entered	% Achieving Success	
		A - C	A - E
Art & Design	13	100	100
Biology	10	30	100
Business Studies (Applied)	9	33	100
Chemistry	3	0	100
English Literature	3	66	100
History	8	50	100
Home Economics	4	75	100
ICT(Applied)	16	94	100
Irish	2	100	100
Mathematics	1	100	100
Moving Image Arts	10	100	100
Media Studies	35	92	100
Music	8	13	75
Physical Education	5	80	100
Political Studies	6	100	100
Religious Studies	18	78	100
Sociology	16	81	100
Technology & Design	3	33	100
Theatre Studies	11	91	100
Travel and Tourism	4	100	100
Psychology			
Geography			

The sixth form in St Genevieve's and the sixth form in De La Salle College operate as a consortium. This means that in practice many sixth form classes are mixed, as pupils from De La Salle College may be doing some of their courses

in St Genevieve's and vice versa. However, the results of boys who attended courses in St Genevieve's do not feature in the above statistics. In addition to the subjects listed above, classes are currently available in A Level Geography and Physics.

YEAR 13	GCSE RESULTS		2008/2009	
Subject	No Entered	A* - C	% Achieving Success	
			A* - G	
English	36	28	94	
Mathematics	17	18	100	

YEAR 13/14	Vocational Courses 2008-2009			
	No entered		% Achieving Success	
		%Pass	%Merit	%Distinction
BTEC Diploma				
Travel and Tourism	14	100	0	0
Health and Social Care	18	6	6	88
Business Studies	3	33	33	33
BTEC Certificate				
Health and Social Care	23	9	13	65
Media	11	64	9	27

YEAR 13	OCCUPATIONAL STUDIES RESULTS 2008/2009			
				% Achieving Success
Design (Double Award)	No Entered	Level 2	Level 1	First Skills level 3
	16	6	81	13

YEAR 13/14	OCR RESULTS		2008/2009	
Subject	No entered		% Achieving Success	
			%Pass	%Distinction
Text Processing Basic	17		77	23
Word Processing Basic	21		67	33
Text Processing Intermediate	49		65	25
Word Processing Intermediate	17		35	18
Text Processing Advanced		8		75
Word Processing Advanced	5		60	0

Years 13/14	Other Examinations		2008/2009	
Subject	No entered		% Achieving Success	
			%Pass	
Food Hygiene	49		100	
Key Skills (Ict Level 3)	2		100	
Certificate in Administration (Level 1)	18		100	

PERFORMANCE IN PUBLIC EXAMINATIONS¹ 2006/07 to 2008/09
Secondary (Non-Grammar) Schools

1230155	St Genevieve's High School					
	Performance Indicator	2006/07		2007/08		2008/09
		School	NI Average	School	NI Average	
% Achieving 5+ GCSE's at Grades A* - C (or equivalent) ²	56	45	52	50	55	
% Achieving 2+ A Levels at Grades A – E (or equivalent) ³	95	94	87	94	87	

¹Excludes pupils with statements of special educational needs.

²Figures include equivalent Qualifications e.g. Occupational Studies.

³A Level figures include pupils who obtained AS Level passes at Grades A-E and who did not sit the A2 modules of these subjects. In this respect 2 AS Levels are equivalent to 1 A Level.